

Contents

Theme 3: How the world works					
are you from?	2				
s of the year	24				
id you do?	44				
	60				
	s of the year				

Theme	4: Communication	
Unit 10	Let's search online!	66
Unit 11	How tall is it?	84
Unit 12	I'd like chicken, please	110
Review	4	132
Fiction r	eader: Tamer's Travels on the Tablet	138

Scope and Sequence

How the world works									
Unit	Vocabulary	Language	Phonics						
Where are you from?	Egypt, China, France, America; American, Chinese, Egyptian, French, dollars, euros, pounds, yuans	Where are you from? I'm from Egypt. I'm Egyptian. They're from China. They're Chinese.	ff: coffee, off, muffin II: dollar, bell ss: glass, dress						
8 Seasons of the year	January, February, March, April, May, June, July, August, September, October, November, December; cold, hot, rainy, sunny	In January, it's cold. In August, it's hot. Yesterday, it was cold. Today it is sunny. Tomorrow, it will be hot.	spr: spring, spray str: street, strawberry, straight						
9 What did you do?	jewelry, necklace, bracelet, ring; gold, silver; went, loved, visited, looked at, played, worked; was, were, had, ran, bought, wore, baked, cooked, traveled, stayed, saw	What did you do yesterday? I visited the bazaar I looked at the jewelry. I bought a bracelet.	pr: present, price princess, printer br: bracelet, branch, bread, broom, brush						
Review 3	Revision from units 7-9								

How the world works

Life skills	Values	Issues and challenges	Integrated cross- curriculum topics
Communication Community participation Respect for diversity	Curiosity Tolerance and acceptance of others	Loyalty and belonging International awareness Cross-cultural communication	Social Studies: School days around the world Math: Addition and subtraction using money from other countries
Critical thinking: Observation: Seasons in different countries; the water cycle Communication: Self-expression	Appreciation of science Independence	Environmental awareness Awareness of rights and duties	Social Studies: Seasons in different countries Science: The water cycle; describing weather conditions in different places
Communication Creativity	Love of homeland Cooperation	Loyalty and belonging	Social Studies: Jewelry in Ancient Egypt
Creativity Accountability	Acceptance		

Scope and Sequence

Communication								
Unit	Vocabulary	Language	Phonics					
10 Let's search online!	internet, website, email, cell phone, tablet, mouse, computer, keyboard, keyword, information, search engine	I can talk to Grandma in Cairo. I can watch videos. She needed some information so she used her computer.	Counting syllables					
11 How tall is it?	Numbers 1 – 1000, grams, kilograms, centimeters, meters, sea creatures	How long is it? It's 1,000 meters long. How tall is it? It's 12 centimeters tall. It weighs 120 grams.	er: meter, water, teacher suffix -er: teacher, painter, singer, cleaner					
1'd like chicken, please	breakfast, lunch, dinner, snack, chicken, rice, potatoes, soup, vegetables, fruit, meat, fish, cereals	What would you like? I'd like rice, please. Would you like some vegetables? Yes, please. / No, thank you.	gg: egg, foggy nn: dinner, sunny tt: butter, kitten					
Review 4	Revision from units 10-12							
Fiction reader		Tamer's Travels on the Tablet						

Communication

Lifeskills	Values	Issues and challenges	Integrated cross- curriculum topics
Communication Problem-solving Decision-making	Independence: Self-discipline	Digital citizenship Technological awareness	ICT: Use digital technology safely and effectively to carry out self study or simple research
Communication Negotiation	Curiosity	Loyalty and belonging National unity	Math: Addition of numbers up to 1000 Social Studies: Famous monuments in Egypt Science: Measurement of size and weight
Communication Decision-making Accountability	Cooperation Independence: Self-discipline Accounting: provision of resources	Community participation	Math: Mathematical processes to solve simple problems in everyday situations Science: A balanced diet, a healthy heart
Communication Creativity Accountability	Respect for others	Non-discrimination for people with special needs	Digital citizenship Cross-cultural communication

Unit 7 Where are you from?



Listening and reading



Listening



3 Listen, point and say

















I'm from Egypt. I'm Egyptian

I'm from France. I'm French.

I'm from America. I'm American.

I'm from China. I'm Chinese.



4 Look, read and match

They're Chinese.



She's French.



- He's from America.
- They're from China.

He's American.



4 You're Egyptian.



- You're from Egypt.
- She's from France.



5 Read and complete about yourself

ľm		 	 	 	4		a #	0.2			 	4 0		0.4	1.0	 			n e		
ľm	from	 	 						 + 4	 . 6						 	0.0	 		 	

Language: Where are you from?

I'm from Egypt. I'm Egyptian. They're from China. They're Chinese.

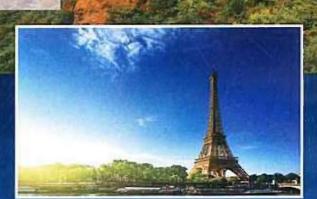
Listening and writing

Unit 7



6 Look, listen and complete. Sing

Where are you 1from....., from, from? I'm from China, I'm 2 Where are you from? Tell me, please.



Where are you from, from, from? I'm from 3, I'm American.

ere are you from? again.

Where are you from, from, from? I'm 4 France, I'm French. 5 are you from? Tell me, please.

Where are you from, from, from? I'm from 6 I'm Egyptian. Where are you from? Tell me again. I'm from 7!

Hurray!

Issues: Cross-cultural communication



Look at the picture and tick who you can see



Mr Wan	Hany	Amira
Liu Wei	Hana	Zhang Min



2 Read and circle the correct answer

- 1 Hana has a cake / cookie.
- Liu Wei is wearing a red dress / black trousers.
- Shang Min has a cup of tea / a flower.
- Many has a cookie / a cup of tea.

China



Chinese

house

4 Listen again and circle the correct answer

- The children are at:
 - Hany's house
 - Mr Wan's house

The children have:

cookies

- a cookies and cake
- tea and cookies

- Hana found a in the cookie.
 - game
 - message

- The fortune cookies are from
 - China
 - Egypt

Respect for diversity: Different food

What do you have for breakfast?



Read and listen. Write the names

Waleed Marie

Mark

Wang Min















2 Read and listen again. Look at the table and color each person's breakfast









3 Talk about your breakfast

For breakfast I have ...



My family have ... for breakfast.

Values: Tolerance and acceptance of others





4 Look at how to sign the countries in American Sign Language





I'm from Egypt.



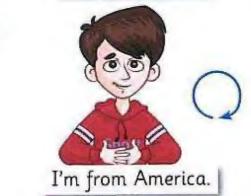


I'm from France.





Iles



4

1

I'm from China.

Language: ASL for Egypt, France, America, China

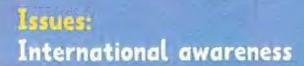


5 Practice ASL for the countries with your friends









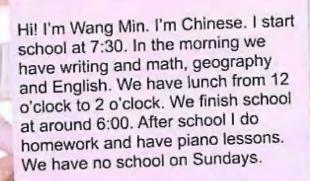
Loyalty and belonging

1 Read about different schools



Hi! I'm Mark. I'm
American. I start
school at 8 o'clock. In
the morning we have
writing and math,
then music or PE. We
have lunch at 12:00,
then in the afternoon
we have science and
reading. We finish
school at around
3:00. We don't have
school on Saturdays
and Sundays.

Hi! I'm Marie. I'm
French. I start school
at 8 o'clock. In the
morning we have
writing and math, then
German or English.
We have lunch from
11:45 to 2 o'clock.
We finish school at
around 4:30 and
we have school on
Saturday mornings but
we don't have school
on Wednesdays and
Sundays.



Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning we have Arabic, English and math. Then in the afternoon we have science, social studies and arts in *Discover*. We finish school at around 2:00, then we have lunch at home. After school I go to the club to play volleyball. We have no school on Fridays and Saturdays.

	20	
ŀ	W.	
ı	71)

2 Read again and write Mark, Marie, Wang Min or Waleed

1	Who	plays a musical instrument?	en bijare en ele enlige bis en en e
2	Who	has music in the morning?	************
3	Who	has lunch before the others?	*
4	Who	goes to the club after school?	

3 Read again, and complete the chart on the four children

Name	Starts school at	Finishes school at	Days off
Mark			
Marie			
Wang Min			
Waleed			
			JIII .

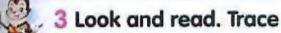
4 Stick your picture and complete about yourself

1101 7	I'm I start
1 1 at	in the morning. We have
	nd in the morning.
In the afternoon	on we have and
	We finish school at
the wa have	lunch at We have
no school on	and



Learn to write with Busy Bee!

Unit 7





My mom likes to eat muffins with her coffee.



My new dress is 30 dollars.



The police officer rings the bell.



4 Check when we use capital letters

names, for example, Marie, Mark, Waleed, Cairo, Alexandria

at the beginning of sentences

for nationalities, for example, French, Chinese

2 at the end of sentences

for nouns, for example, house, car, school

for countries, for example,

Egypt, France



5 Write the paragraph with the correct punctuation and capitalization

my friend marie is french she lives in cairo because her dad works here she has two brothers jean and pierre can you speak french

Writing skills: Punctuation and capitalization in paragraphs

CLIL: Math: Money in other countries

What's your money?



1 Look, listen and read









In my country, Egypt, our money is the **pound**. One pound is 100 **piastres**.









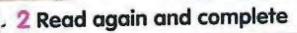
In my country, France, our money is the **euro**. One euro is 100 **cents**.

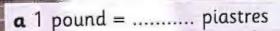


In my country, America, our money is the dollar. One dollar is 100 cents.



In my country, China, our money is the **yuan**. One yuan is 10 **jiao**.

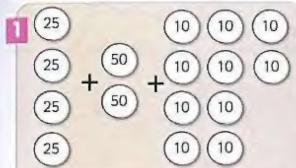




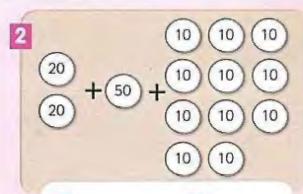
CLIL: Math: Money in other countries



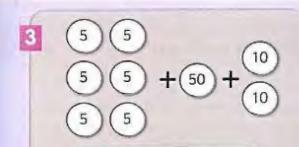
3 Add up the coins and circle the correct answer



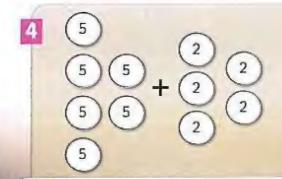
- 1 Egyptian pound
- 2 Egyptian pounds
- **3** Egyptian pounds
- 4 Egyptian pounds



- 1 euro
- 3 euros
- 6 2 euros
- 4 euros



- 1 dollar
- 1 2 dollars
- 3 dollars
- 4 dollars



- 4 yuans
- 40 jiao
- 6 40 yuans
- d both a and c



4 Work with your group to select a country. Now complete and draw

Currency:
What you can see on the currency:

Meth:

Money — Addition and subtraction



















Total:



You have 200 euros.

Ask and answer about what you could buy

What did you buy at the toy shop?

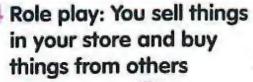


THE STATE OF THE S

With your partner, make your store. Draw the items and prices



I bought a ball. It was for 5 euros.





How much is the robot?



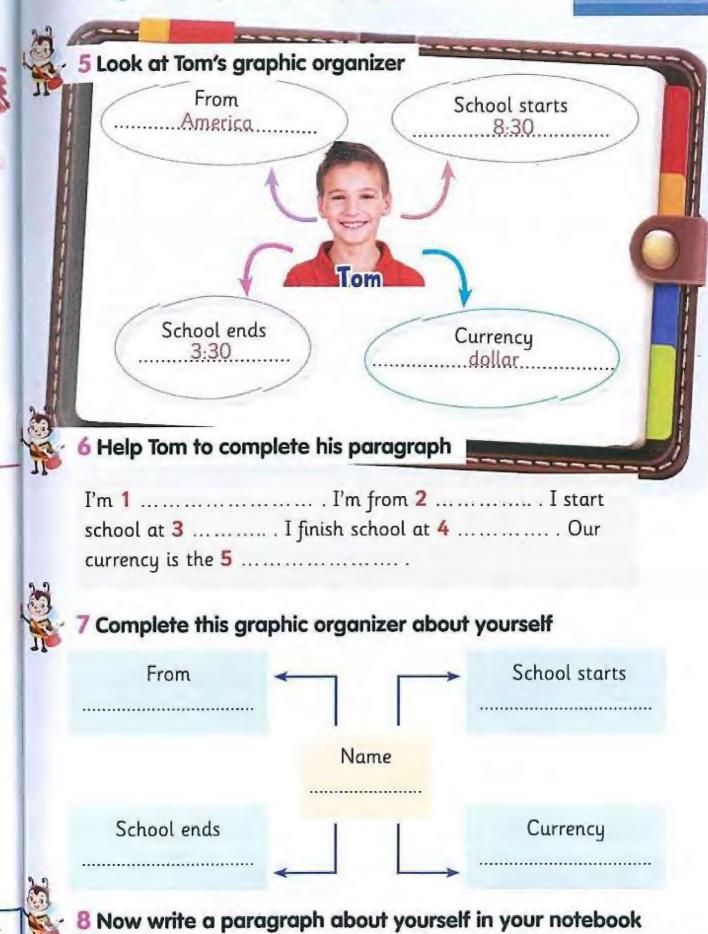
It's for 20 euros.

What did you buy? I bought

Language: What did you buy? I bought...
How much is it? It's for ...

Writing: Plan your paragraph

ht...



Project: A country display

You will need:



photos from magazine or the internet







1 Read and make



1 Choose a country.

2 Find photos of this country that show:

its map

its currency

its food

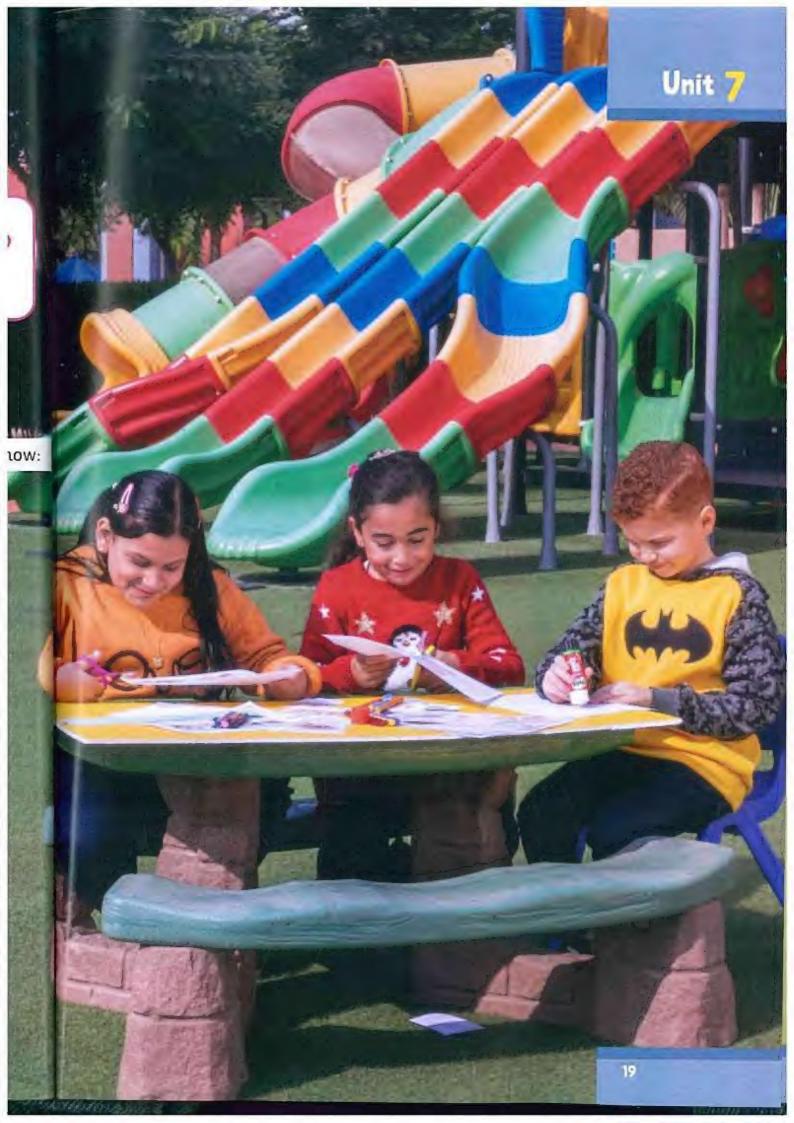
its flag



3 Stick these photos on your cardboard paper.



4 Label your pictures.





Self Assessment



Read and color the stars that describe your effort

Reading and speaking



I can read about some countries' food, school days and currency.

I can talk in a simple way about some countries' food, school days and currency.

I can talk about my country and some other countries' food, school days and currency.







Writing



I can complete sentences about some countries.

I can complete a paragraph about some countries.

I can plan and write a short paragraph about my country.







Phonics



and ss sounds.

I can read words with ff, Il I can read and write words I can read and write with ff, Il and ss sounds.

sentences with ff, Il and ss sounds.







Issues and values



I am kind to people from other countries.

I can understand that there are differences between myself and people from other countries. from other countries.

I can talk about differences between myself and people







Math



I understand that people use different kinds of money in other countries. I can do simple addition and subtraction using other currencies.

I can understand other currencies and do addition and subtraction using them.







Project



I can work with my group to make a country display. I can work with my group to make a country display and give ideas to make it better.

I can work with my group to make a country display and give ideas to make it better. I can talk about it in complete sentences.







Japan

Play time



1 Complete the table

Flag	Country	Nationality		
*:	China			
		American		



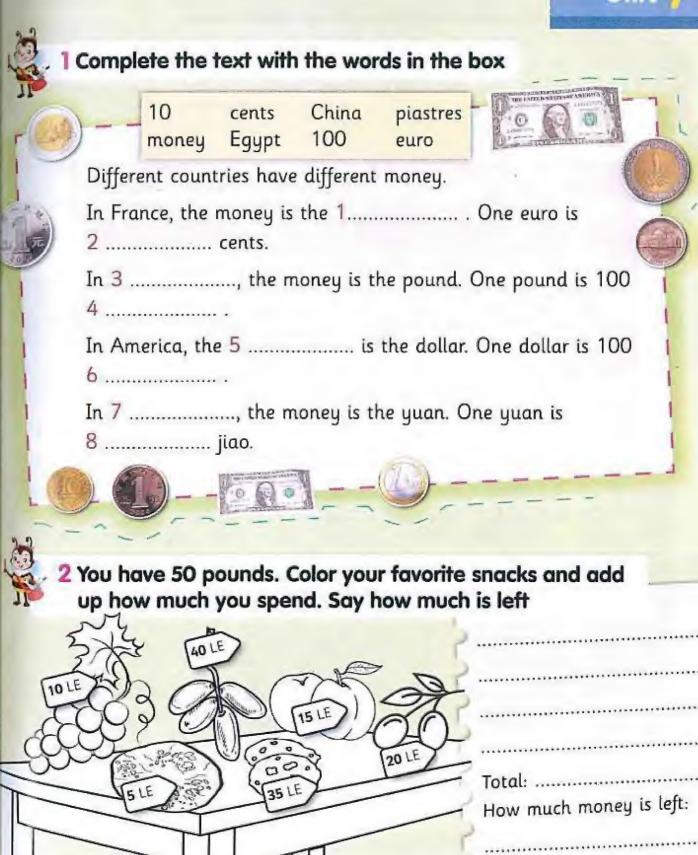
2 Match the ASL to the countries



micrica.

b I'm from Egypt.

d I'm from France.



Teacher assessment

Unit 8 Seasons of the year



Listening and speaking





2 Listen, point and say



In November, it's cold.









se

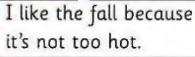
some

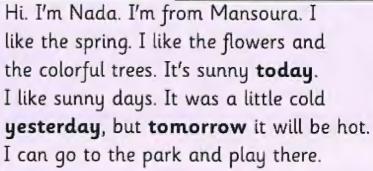
aves.

re's

3 Read and match

I like the spring because it's sunny.







2 Yesterday,

3 Tomorrow,

a it will be hot.

b it was cold.

c the weather is sunny.

Language:

It's hot/cold/rainy/sunny.

Today, it is/Tomorrow, it will be/Yesterday, it was ...



Vocabulary: January, February, March, April, May, June, July, August, September, October, November, December, birthday

Listening and speaking





3 Which months are special? Listen and complete

My favorite month is 1 because it's my birthday and we have a special party. I also love 2 this year because we have Eid Al-Fitr.

3 and

4 are also fantastic months for me. My grandparents come to see us!



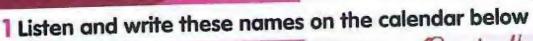


4 Which months are special to you? Why?

I love May because Sham El What is your favorite month? Nessim is in May this year.

gust,

Listening and speaking: Our birthday calendar



October

Mazen Mariam

Jana Omar

Fares Farida

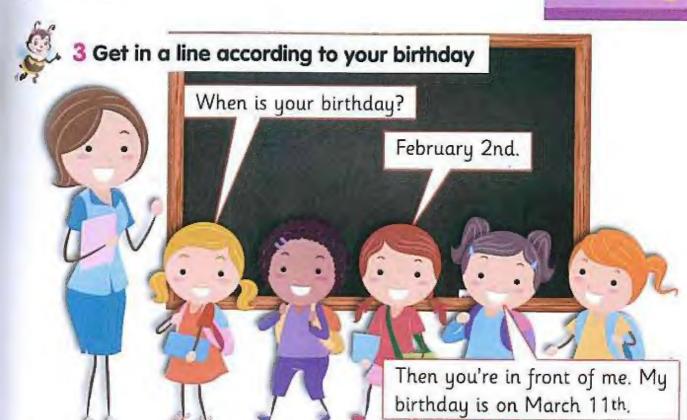


Mazen's birthday is on October 21st.





Sunday	Mondey	Tuesday	Wednesday	Thursday	Friday	Saturday
276)	39	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21 Mazer	22	23	24	2
26	27	28		30	31	





Listen and sing the birthday song

To write your birthday, start with the month, then the day of the month. We use 1st, 2nd, 3rd, 4th, etc. to write the date.



MARA

urday

11

18

25

When is your birthday month? 1, 2, 3...

When is your birthday month? Sing with me.

January is my birthday month. Happy birthday to me!

January is my birthday month. Say with me.

When is your birthday month? 1, 2, 3...

When is your birthday month? Say with me.

February is my birthday month. Happy birthday to me!

February is my birthday month. Say with me.



When is your birthday? It's on (March 11th).







Social Studies: Seasons in different countries

What's the season?



1 Read and listen. How many seasons are there in Egypt?

The Earth moves around the sun. This makes changes in the light and temperature. It makes the different seasons.

In many countries, like America and Egypt, there are four different seasons: spring, summer, fall, and winter. In some countries, like Uganda in Africa, there is one season. Uganda is near the **equator**, and it has the same weather all year.

In spring, plants and trees grow and we see flowers. In summer, it's very hot and we can go to the beach with our family. In fall, the leaves on the trees change to orange and they fall on the ground. In winter, it can be very cold. In some countries, it snows in winter.





2 Read and listen again. Complete the diagrams with the words in the box

fall Earth summer Sun

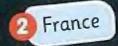


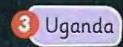




3 Listen. Match the countries to the photos

















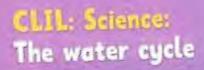




4 What is your favorite weather? Draw and color a picture

Language: I'm from America.

In winter, it's very cold and we get snow on our faces.





1 Read and complete with the words in the box

clouds moves rain sea sky starts sun a lot of wind

The Water Cycle

Condensation





time. This is the water cycle.

The 3 warms the sea and earth and the water becomes water vapor. It goes into the 4 This is called 'evaporation'.

2 Now listen and check

3 Read and guess with one of the processes

evaporation condensation precipitation accumulation

- 1 In which process does the water go into the earth, rivers and the sea?
- 2 In which process does the water go into the sky?
- 3 In which process does the water come together to make clouds?
- 4 In which process does the water fall on the sea and earth?

Learn sounds with Busy Beel





1 Listen and repeat







street



strawberry



straight



2 Listen and write







4

5

Phonics: the spr/str sounds

Writing





3 Trace the sentences

- 1 Spring is my favorite season.
- 2 We eat strawberries in the street in spring.



4 Put the sentences in the correct order to make a paragraph

- Everything grows and is new.
- (1) My favorite season is spring.
- (G) What's your favorite season?
- every

Tip!

When writing your paragraph ...

- remember to have a capital letter at the beginning of every sentence.
- remember to have a period (.) or a question mark (?) at the end of every sentence.
- The flowers grow in my garden, and there are butterflies.



5 Write about your favorite season

My favorite season is







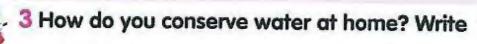
Turn off the water when putting shampoo on your hair. Take short showers, not long baths.



Water your plants in the early morning or evening.



Wash fruits and vegetables in a **bowl** of water.



I take short showers, not long baths.

Language: Conserving water, turn off the faucet when brushing your teeth.

Project:

Water conservation poster

You will need:







glue

poster paper

Pictures or drawings of yourself at home

scissors

markers



1 Read and make your water conservation poster

1 Take or draw photos of yourself at home saving water / not saving water.

Do V



Fix the faucet if it drips.



Turn off the water when brushing your teeth.

Don't X



Take long baths.



Use a lot of water when you wash the dishes.







Self Assessment



Read and color the stars that describe your effort

Reading and speaking



I can identify some facts about the seasons, the water cycle and ways to conserve water.

I can talk about the seasons, the water cycle and ways to conserve water in short sentences. I can talk about the current season, the water cycle and what I can do to conserve water.

**

**

Writing



I can complete sentences about the seasons, the water cycle and ways to conserve water.

I can write short sentences I can write short about the seasons, the water cycle and ways to conserve water.

paragraphs about the seasons, the water cycle and ways to conserve water.



公



公公

Phonics



I can read words with spr and str sounds.

I can read and write words with spr and str sounds:

I can read and write sentences with spr and str sounds.



I understand that water has different forms in the water cycle.

I can identify the different forms of the water cycle.

I can explain the different forms of the water cycle.





Project



I can work with my group to make a water conservation poster.

I can work with my group to make a water conservation poster and help other members in the group.

I can work with my group to make a water conservation poster and give ideas to make it





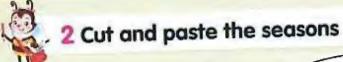


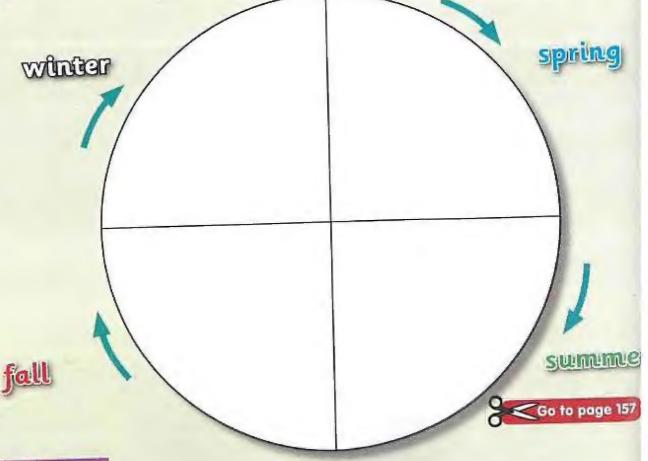
Play time



. 1 Read and write the missing months











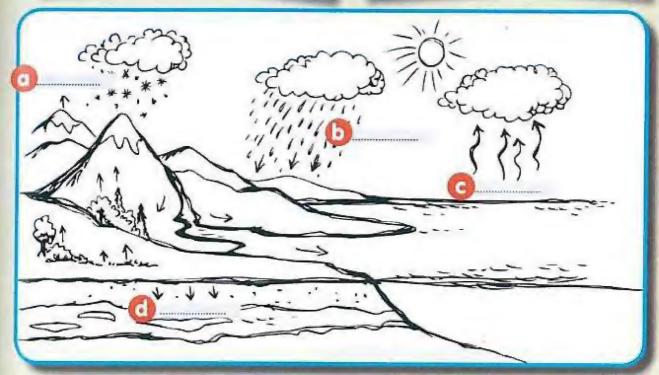
1 Label and color the picture

accumulation

condensation

evaporation

precipitation





eir

2 Complete with spr or str and match

- 1 str_eet
- 2 __ay
- 3 __aight
- 4 ___ing
- awberry ____











Teacher assessment	
--------------------	--









Unit 9 What did you do?





We bought **jewelry** for Mom's birthday.

After that, we went home and we baked a birthday cake.



Yes, she liked the present, and she loved the cake! It was **delicious**!



2 Put what Hany and Hana did in order

- a They baked a cake.
- 1
- **b** They visited the bazaar.
- c They gave Mom a present.
 - ent.
- d They bought jewelry.



Listen, point and say

jewelry

a bazaar













a necklace

earrings

a bracelet

a ring



2 Listen, read and answer

Khan Al-Khalili is in the heart of **Old Cairo**. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, **perfume** and **spice**. You will find restaurants and cafés where you can take a break from shopping, and have pizzas and coffee.

- 1 How old is Khan Al-Khalili?
- 2 What can you buy there?
- 3 Where can you take a break?



3 Listen and complete the questions with the missing words

What did you .do. yesterday?





2 What Waleed do yesterday?

3 What did Amina yesterday?





...... did your sisters yesterday?

- 4 Match the replies to the questions in Exercise 3
- She bought jewelry.
- They baked a cake.
- He bought a necklace.
- I visited the bazaar.

Vocabulary: jewelry, earrings, bracelet, necklace, bazaar Language: What did you do yesterday? I visited a bazaar.

Language use What did you do last weekend?



Listen and match the names with what they did

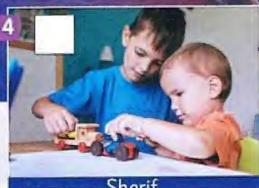


Judy



Habiba





Sherif

a cooked dinner for her grandparents. b played with his baby cousin.

c worked for her test. d traveled to Alexandria.



2 Complete the table with the verbs

Simple present	Simple past						
play	1						
2	cooked						
travel	3						
4	worked						





- 3 What did you do last weekend? Ask and answer. Then write three sentences
- 1 I visited my grandmother.
- 3

A tip to the museum

4 Read and listen. What did Hana see at the museum?



5 Read again and circle the verbs

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful **gold** and **silver** jewelry from ancient Egypt. We looked at Tutankhamun's necklaces and bracelets — they were awesome! I loved the museum. I was very excited. I bought some jewelry from the museum shop for my grandma. I had a great day at the museum.

have

go





a.

st

er.

travel

look at

6 Complete with the past form of these verbs

stay

Tip!

In the simple past we change regular verbs by adding **-ed**:

- I cooked dinner for my grandparents.
- I visited the Cairo Museum.

But there are many irregular verbs:

- I have a great day at the museum. → I had a great day at the museum yesterday.
- I am excited. →
 I was excited yesterday.
- I go by bus. →
 I went by bus yesterday.

Learn sounds with Busy Beel





1 Listen and read. Then say













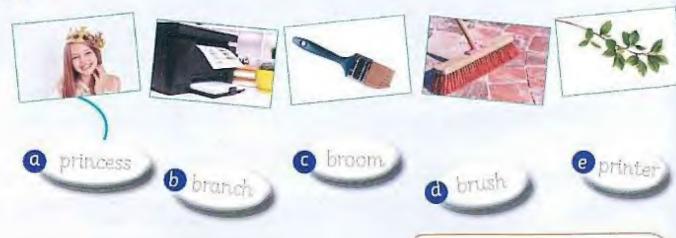








2 Trace and match each picture to the correct word



Phonics: the pr/br sounds

Learn to write with Busy Bee!



3 Look and trace the sentences





The present is a printer with a price.

The branch is brown.

The princess wears a bracelet.

Tip!

Capitalization

Capitalize the names of famous monuments and places: the Sphinx Luxor Museum Giza Zoo



4 Read and add the correct capitalization marks

the egyptian museum has many beautiful monuments. you can buy presents at khan al-khalili in cairo.



5 Find and write







Р	r	i	n	С	е	S	S	х	b	r	u	S	h	y	S	Р	х	m	n	0	l
									b												y
е	m	w	i	0	6	r	0	0	m)	d	0	n	f	е	y	f	g	n	j	k	l
С	0	m.	е	i	X	y	f	b	r	0	w	n	b	r	a	C	е	l	е	t	Z









Loyalty and belonging: Jewelry in Ancient Egypt



Read and listen to the text. Why do you think ancient Egyptians like jewelry?

Jewelry in Ancient Egypt

Jewelry was very important in ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for special days. They loved rings, bracelets, and necklaces.

The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and gold. They also used stones with bright colors.

- 1 At first (around 4,000 years ago), the ancient Egyptians liked colored stones best. Look at this beautiful necklace.
- Then, around 3,300 years ago, the ancient Egyptians loved gold jewelry with colored stones. Look at this awesome jewelry from Tutankhamun. It has a big, blue eye.
- 3 Last, around 2,600 years ago, the ancient Egyptians liked animals in their jewelry. Look at this fantastic gold ring with birds.



Read the text again. Match the photos A-C with the paragraphs 1-3







Tip!

Writing paragraphs

Sentence 1: a general, simple sentence. It says what the topic is about.

The Great Pyramid of Giza is very famous.

Sentences 2 and 3: gives more information about the topic:

It is about 5000 years old. It's 146 meters high.

Sentence 4: end sentence. It presents a summary or an opinion.

I love to visit the Great Pyramid of Giza.





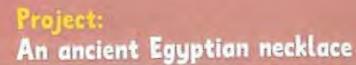
3 Put the sentences in the correct order to make a paragraph

- A This is Tutankhamun's jewelry.
- B There are also green and gold lions.
- C It has a blue insect.
- D You can see the jewelry in the Egyptian Museum.



4 Write a paragraph on Tutankhamun's mask. Use these words:

beautiful made of gold about 5000 years old



You will need:



buttons or beads



scissors



paint



pasta



colored paper



glue



string

Read and make your ancient Egyptian necklace

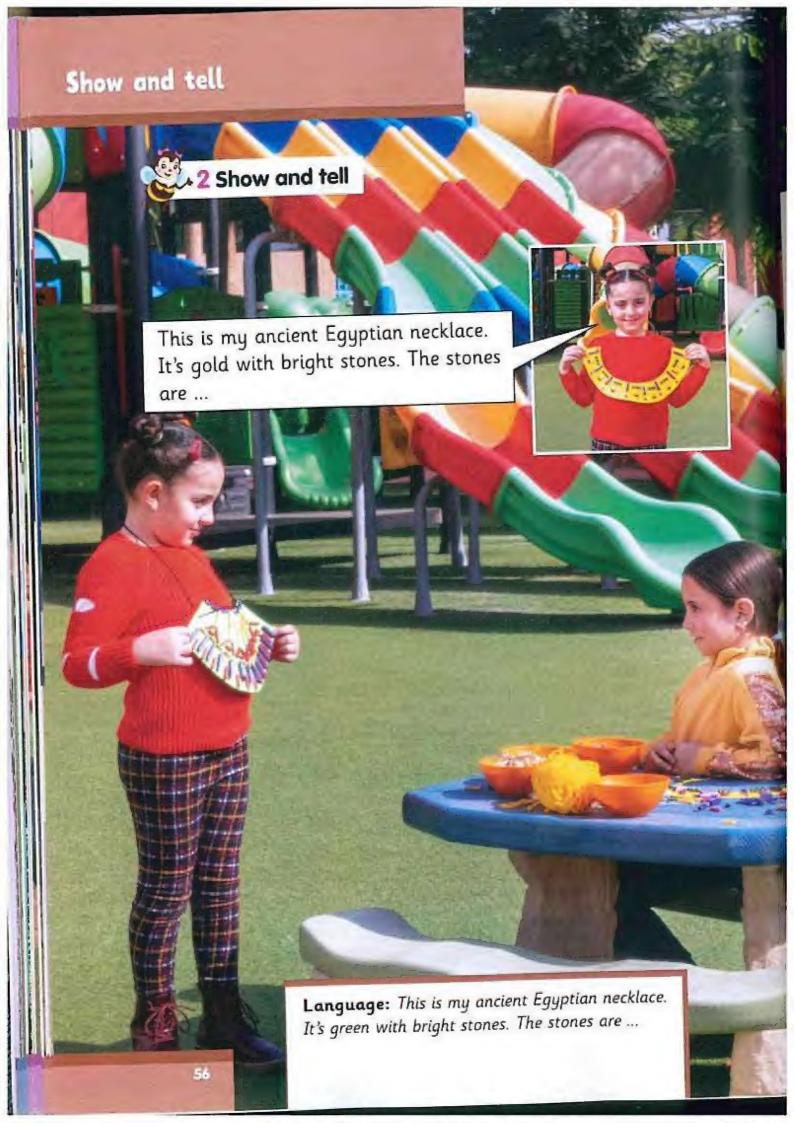


Cut your colored paper so that it looks like a big necklace.



Color your pasta with gold, red, green, or any other bright colors.





Self Assessment



Read and color the stars that describe your effort

Speaking and reading



I can read and say words for jewelry and ancient Egyptian monuments.

I can talk about jewelry and ancient Egyptian monuments.

I can talk about my favorite jewelry and ancient Egyptian monuments



\$\$



Writing



I can say the general sentence, the end sentence and the sentences which give more information.

I can order the general sentence, the end sentence and the sentences which give more information to make a paragraph.

I can write a paragraph with a general sentence, end sentence and sentences which give more information.





Phonics



I can say words with the pr- and br- sounds.

I can complete words with the pr- and br- sounds.

I can say other words with pr- and br- sounds.





Social Studies



I recognize ancient jewelry. I can identify different

types of ancient jewelry.

I can describe different types of ancient jewelry.





Issues: Loyalty and belonging



I like the jewelry and ancient monuments of ancient Egypt.

I'm proud of the jewelry and ancient monuments of ancient Egypt.

I understand that the jewelry and ancient monuments are part of Egypt's history.





Project



I work with others to make an ancient Egyptian necklace.

I help my group members to make our ancient Egyptian necklace.

I give ideas to make my group members' ancient Egyptian necklace better.







Read and match













- jewelry
- 2 silver
- 3 gold

- 4 a bazaar
- 5 necklace
- 6 bracelet



2 Color and write what you did on the weekend

On the weekend, I





It was aweekend.











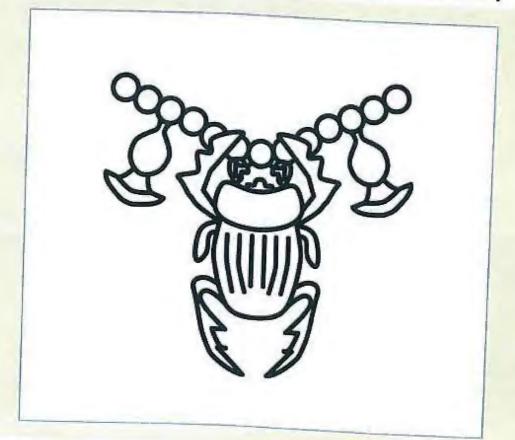
1 Match the sentence halves

- 1 The ancient Egyptians
- 2 You can find Tutankhamun's jewelry
- 3 Ancient Egyptians made jewelry
- 4 The ancient Egyptian jewelry
- 5 They liked

- a jewelry with bright stones.
- b was very beautiful.
- c loved jewelry.
- d in the Egyptian Museum.
- e from gold and silver.



2 Color and talk about your ancient Egyptian jewelry

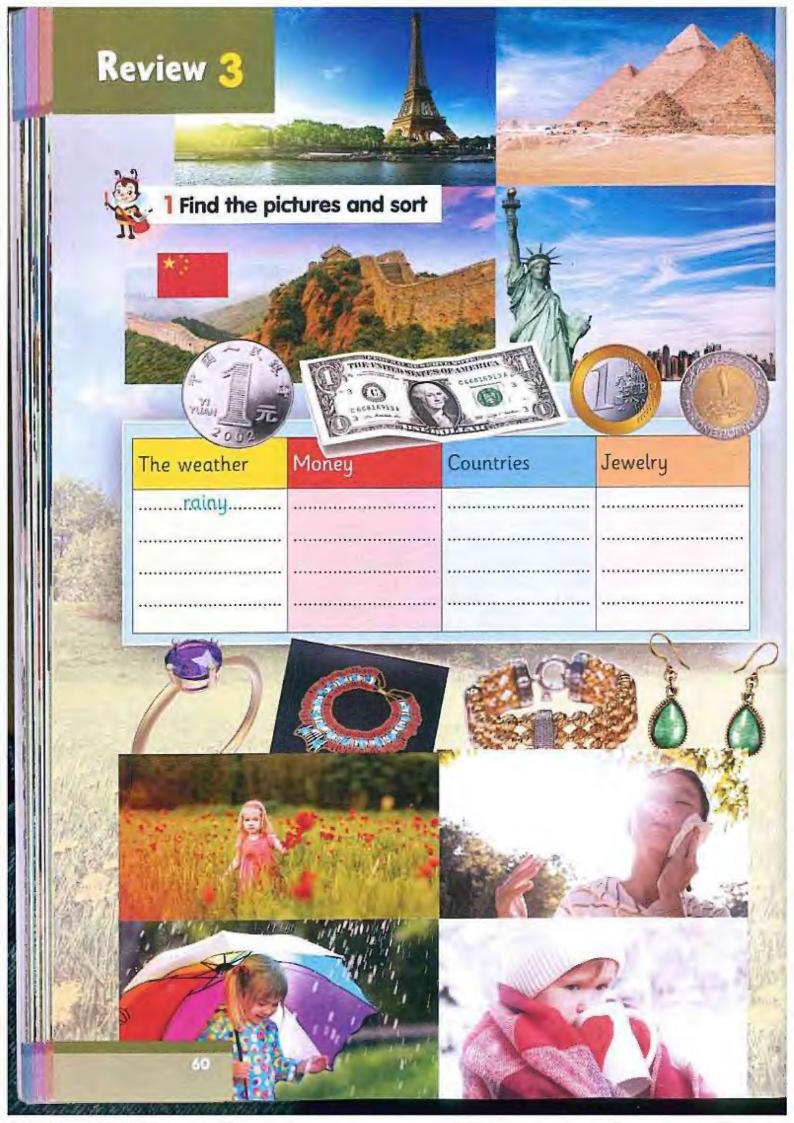




3 Order and write

princess / a / spider. / sees / The play / sports? / you / Do / like to

Teacher assessment





1 Match the countries to the nationalities



France

America

China

Egypt











2 Look and complete with the words in the box



Etienne

are

China

Egypt

France

French

from

live

Where

Tarek:

Hi! Where are you 1from?

Gwok:

I'm from 2 And you?

Where 3 you from?

Tarek:

I'm from 4 5 are you from

Etienne: I'm from 6 I'm

7 I 8 in Paris.

Tarek:

Let's go and play!

Gwok and Etienne: Yes!



Listen and check



4 Look and complete



do _ _ ar



_ _ _ awberry



be ___



co _ _ ee



mu _ _ in



___ ing



gla _ _



66.



5 Look and write. Then say



6 Listen and check. Then say



Yesterday, my mom had 1 and a 2 with her friend.



In the **6**, we see a **6** with lots of **5**



7 Listen and write

pr	br					
1 present	4					
2	5					
3	6					



1 Tick what you can do. Now I can ...

1 talk about countries, money and touristic places.













2 say months of the year and the weather.





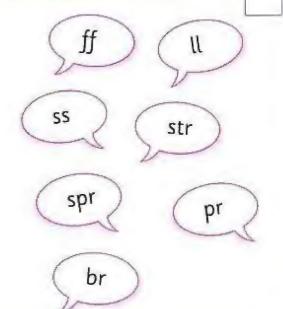




3 talk about jewelry and ancient Egyptian monuments.

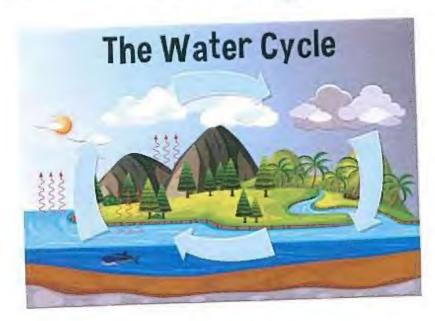


4 say these sounds.

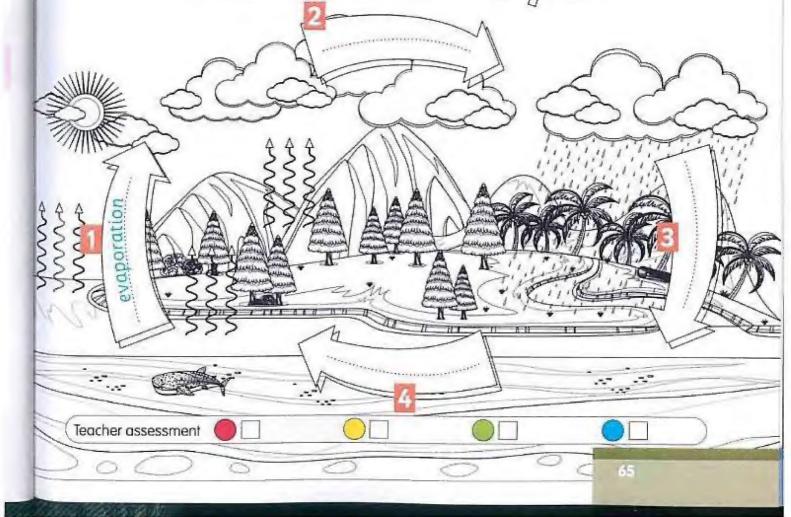




Look, color and label the water cycle



The Water Cycle



Unit 10 Let's search online!



Listening and reading



Vocabulary: Digital technology





- 1 We use this for moving the arrow (A) on the screen. ...mouse.
- 2 My mom uses this small device for calling people.
- 3 We can use this on the internet to find information.
- 4 It is bigger than a cell phone. It is smaller than a computer.
- 5 This is used to see things on your computer.
- 6 We can read and find this on the internet.
- 7 We use this for writing on a computer.
- 8 This is an electronic device. We can write and find information on it.



3 Listen and check

Vocabulary: internet, website, cell phone, tablet, mouse, computer, keyboard, information



ion

4 Listen and read

Digital technology makes our world bigger and more exciting:



I can learn things from different websites.



I can talk to my grandma in Cairo.



My mom and dad can order things.



I can watch videos.



I can download music from all over the world.



I **can use** the internet for my homework.



5 Say and write. What can you use digital technology for?

Digital citizenship: Being a good digital citizen

Personal information

A digital citizen uses the internet a lot. He/She doesn't copy from other people, and is kind and safe online.

1	Read	and	match
	Kenn	und	HIGH

- 1 What's your telephone number?
- 2 What's your address?
- 3 What's your password?
- 4 What's your family name?
- 5 When's your birthday?

- 21 Nabil Shohdy St.
- **(b)** 01099479756
- **3** Ibrahim
- d August 10th
- Daddy765?

2 What is safe online? Read and complete with your partner

Safe online	Not safe	1 I can tell everyone my password.
161	Otttite	2 I can tell everyone about my dinner.
2	111	3 I can tell everyone how I feel today.
		4 I ask adults which websites are safe.
		5 I ask an adult if it's OK to use the internet.
	()	6 I can share my address with everyone.
		7 I can talk to people I don't know.
1	1	8 I can tell everyone my mom's phone number.
		9 I can share my photos with everyone.
		10 I can find information for my homework.



3 Write 3 things you do to stay safe online



4 Read and guess the meaning of the words in bold. Use your dictionary to check

Unit 10



Adam, Aser and Eyad wanted to do research on a school project. They worked for two hours to do the project, but they didn't finish. Aser wanted to copy information from some websites so they could finish early.

Adam and Eyad said, 'It's not right to copy **information** from any website. We want to find information from many websites and do our own work'.

The boys met the next morning and worked for three hours to finish the project. Adam wanted to use Eyad's computer. He asked Eyad to come and write his **password** because it is not safe to tell anyone your password.

At 12 o'clock the boys were very tired. Eyad wanted to work for three more hours but Adam said, 'It's not healthy to **spend** too much time on the internet. It can hurt our eyes'. Adam and his friends met the next day and finished their project. The boys were happy because they found new information and finished on time.

5 Read again and tick what Adam and his friends did

/
Ц
Ц

6 Write three things the boys did right

1	
2	

Digital citizenship: Online research



Look and read. How can you help Rana? Talk to your partner

Rana has homework. She wants to do research. She wants to find information online. How can we help her?



Let's help Rana:

1 What do you want to find? Write the question.



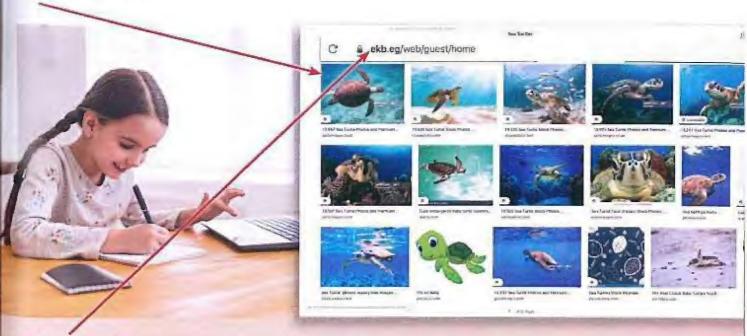
- 2 Find the important words in your question. These are 'keywords'.
- 3 Use a search engine. Search for the keywords.





5 Read information and write your ideas.

6 Find photos too.



7 Write the names of the websites you used.

Vocabulary: keyword, search, search engine, website, information

Life skills: Collaboration



1 Read and answer

Why work with others

When you work in groups to do a project, you learn a lot from each other. You ask and answer questions. You solve problems easily, and you talk with others more.

Do you like to work in groups? Why?





2 Work with your group to do a research on the lotus flower or lily of the Sun. Complete the following data:

- the research question
- the keywords
- the search engine.....
- the websites
- the information

Tip!

To work in group projects

- Start your work quickly.
- · Listen to each other's ideas.
- Decide what everyone in the group does.
- Find information on the internet.
- Find photos online.
- Help each other in your group.
- . Show your teacher your work.
- Ask for help if you have a problem.
- Ask your family to read your work.





3 Read and complete the chart with the tips from Exercise 2

Things to do to complete a project		
1 Start your work quickly.		
2		
3		
4		
5		

Learn sounds with Busy Beel



counting syllables



Listen, say and write

phone internet tablet recycle computer research keyboard mouse website video screen search Tip!

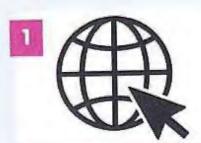
A **syllable** is part of a word that has one vowel and consonants before and after the vowel.

Cat has one syllable, tablet has two syllables (tab — let).

1 syllable	2 syllables	3 syllables	
mouse	tablet	computer	



2 Listen and circle the stressed syllable



in – ter - net



web - site



cell - phone



key - board



com - pu - ter



e - mail

Phonics: counting syllables and word stress



He's hungry so he gets some food.

She was tired so she went to bed.



Complete the sentences with and, so or but



She needed some information, she used her computer.



They wanted to go to the park, it was raining.



They had falafel bread for breakfast.



Amal didn't know how to use her tablet, she asked for help.

Project: A tablet template

You will need:



pictures of tablet applications



scissors



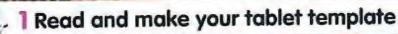
markers



black and white cardboard



glue

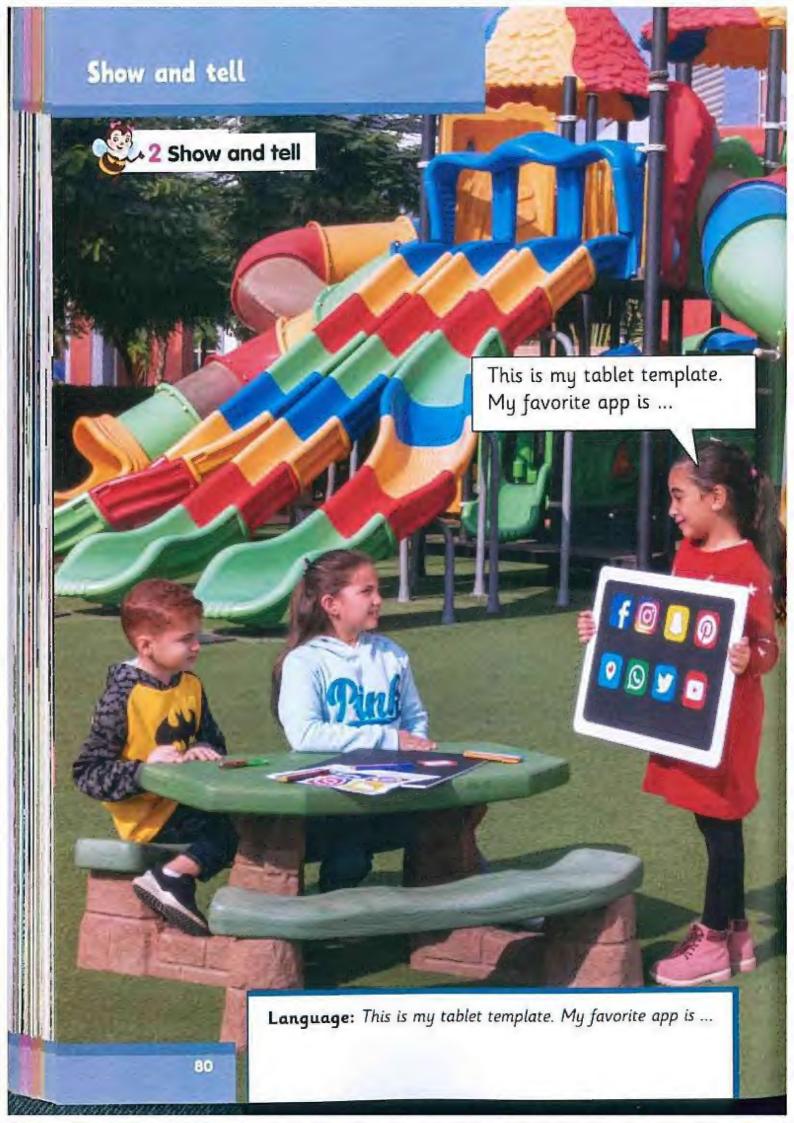




How to make your tablet template:

- 1 Cut out your pictures of tablet applications.
- 2 Write and color in information about your favorite apps, games and videos.

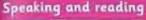




Self Assessment



Read and color the stars that describe your effort





I can read about digital technology, steps to do online research and to stay safe online. I can talk about digital technology, steps to do online research and to stay safe online. I can talk about how to use digital technology, how to do my online research, and what I do to stay safe online.

Writing



I can complete sentences on digital technology, and on steps to do online research and to stay safe online. I can write on digital technology, on how I do online research, and about how to stay safe online.

I can write sentences on digital technology, on steps to do online research, and about how to stay safe online.

公公

Phonics : Counting syllables



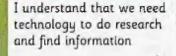
counting syllables

I can count the syllables and identify the stressed syllables of words I listen to. I can count the syllables and identify the stressed syllables of the lesson's words with my teacher's help.

I can count the syllables and identify the stressed syllables of the lesson's words.

公公公

Issues and life skills: being a good digital citizen



I can use technology to do research and find information.

I can use technology safely to do research and find information.

公公公

ICT: Use digital technology safely





I can identify the steps of doing online research.

I can follow the steps of doing online research.

I can work in groups to do online research on a topic we choose.

公

23



\$ \$



Project



I work with my group to make a tablet template.

I help others in my group to make a tablet template.

I help others in my group to make a tablet template and provide ideas to make it better.

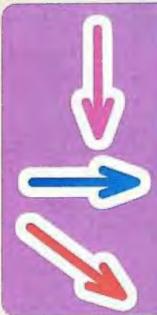








1 Find the technology words



(i	n	t	е	r	n	е	t	С
l	k	y	р	t	ь	m	a	0
0	р	е	u	r	t-	a	b	m
е	r	r	у	g	u	i	l	р
С	0	0	W	Ь	w	l	е	u
٧	W	m	s	b	0	i	t	t
р	h	0	n	6	е	a	0	е
q	g	u	х	0	W	m	r	r
р	n	S	Z	a	q	b	l	d
l	w	е	b	S	i	t	е	m



2 What can / can't you do on your computer? Write sentences using these words

read information download apps use the internet watch videos

download photos





1 Color the pictures with one syllable red, the pictures with two syllables yellow and the pictures with three syllables green







internet







angry



strawberry







well

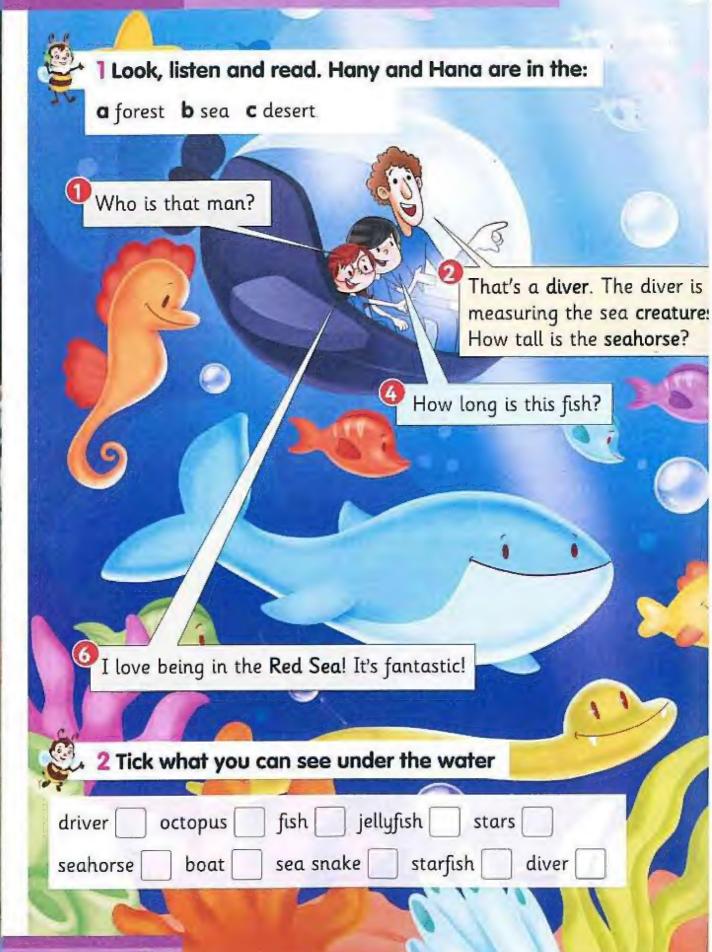


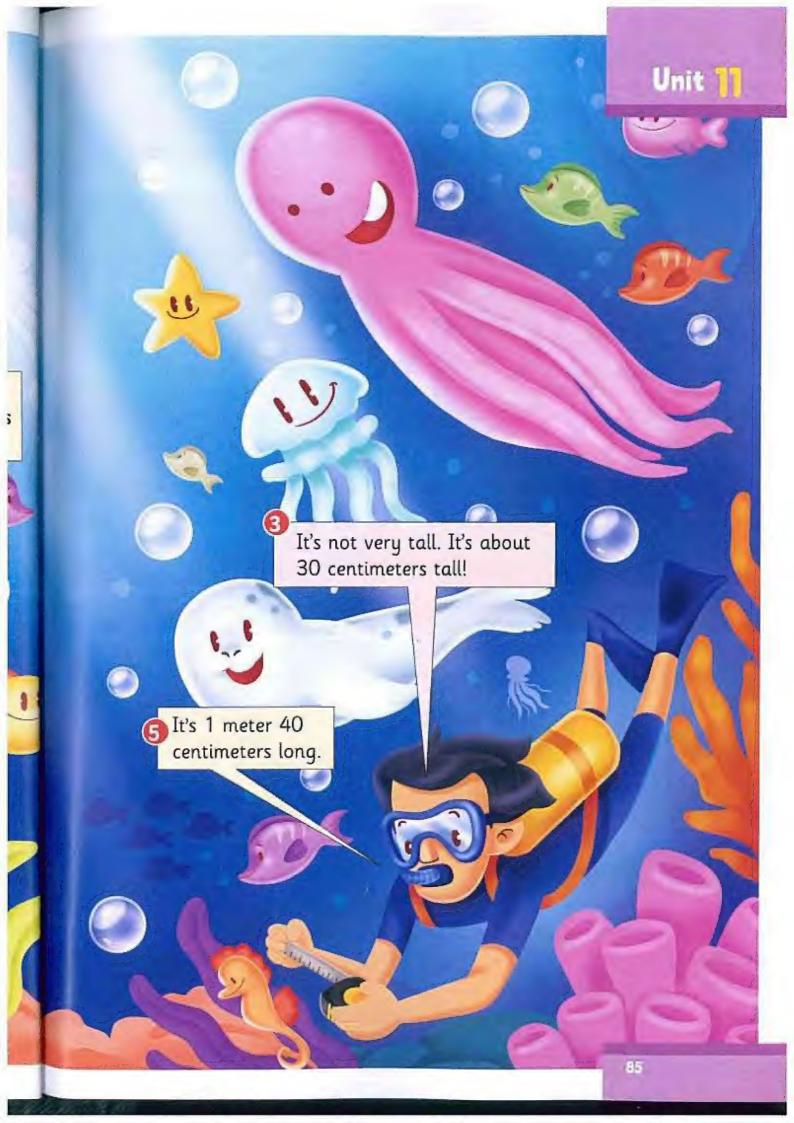






Unit 11 How tall is it?







I Listen and write how long or tall these sea creatures are



The seahorse is .25 centimeters tall.



..... centimeters tall.



The sea snake is meter centimeters long.



The tilapia is centimeters long.



The jellyfish is centimeters long and centimeters tall.



The shark is centimeters long.

Tip!



How **long** is it? It's 23 centimeters long.



How tall is it?

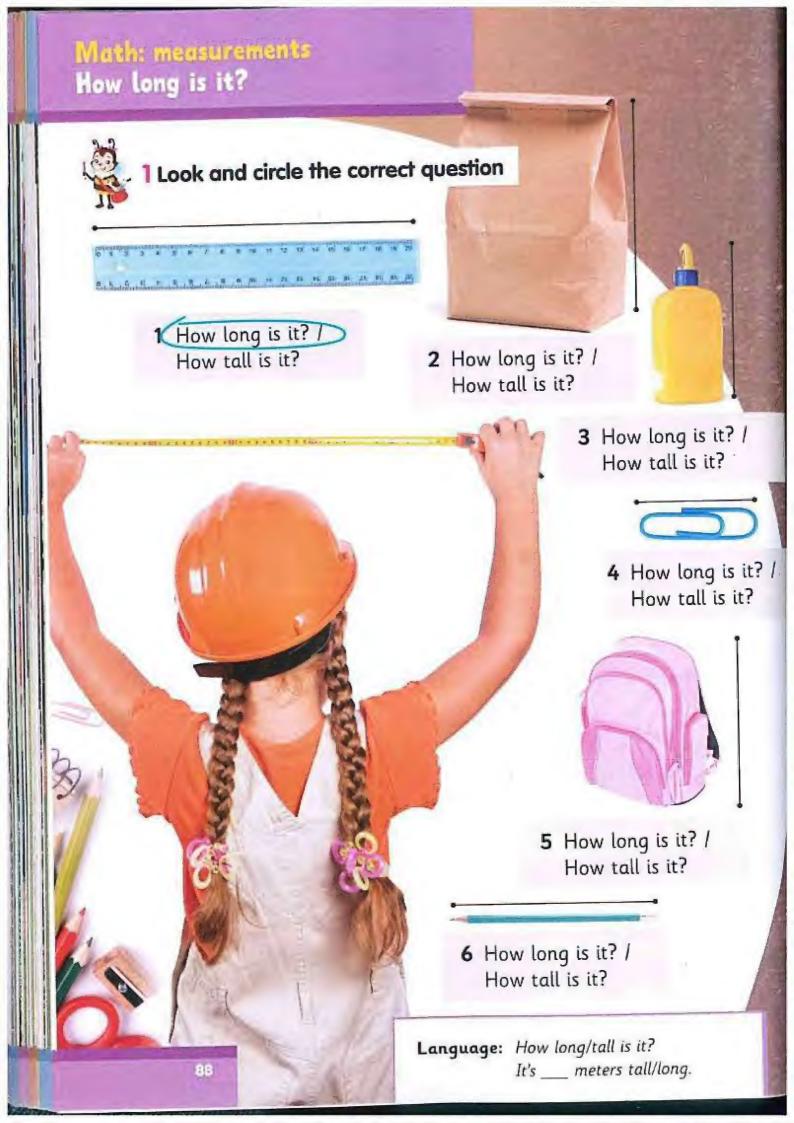
It's 1 meter 90 centimeters tall.



2 Put the words in the correct order

- 1 How long is your pencil? / long. / 23 centimeters / It's
- 2 How tall is the window? It's / tall. / 1 meter 10 centimeters
- 3 long? / How / is / that street It's 670 meters long.
- 4 tall / Cairo Tower? /is / How It's 187 meters tall.

Language: How long/tall is it?





- 2 Find the objects in your classroom.
 Measure and write
- nuler It's 20 centimeters long.
- @ desk
- 8 pencil
- 4 bag
- 6 paper clip
- (3) board



3 Add two more things to your list. Measure and tell your friends

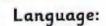
1 long.

2 It's tall.

How long is it?



How tall is it?



How long is it? How tall is it?



Listening and reading Numbers 100-1,000



1 Listen, point and say

100

one hundred

200

two hundred

300

three hundred

400

four hundred

500

five hundred

600

six hundred

700 seven hundred 800

eight hundred

900

nine hundred

1000

one thousand



2 Write the digits

a three hundred

b four hundred

© nine hundred

Vocabulary: Numbers 100-1000

Listening and writing: Numbers 200-300

Unit 📊



3 Listen and color the numbers you hear

210

two hundred eleven

52152

two hundred ten

2220

a two hundred twelve

two hundred twenty

221

1 two hundred twenty-one

222

1 two hundred twenty-two



4 Write the digits

a two hundred fifty-five

(b) seven hundred ninety-six

255.....

eight hundred sixty-two

d nine hundred ninety-nine

Equations



We say large numbers like this:

238 (two hundred thirty-eight) 519 (five hundred nineteen)



Read and match the large numbers



965



3 347

278

a five hundred thirteen

sixty-five

seventy-eight

(b) nine hundred (c) two hundred (d) three hundred forty-seven



2 Listen, circle and write the large number you hear

238

239

167

168

345

445

546 556



An equation is a number sentence where two sides are equal:

2 + 3 =



Math: Equations



3 Add the numbers in the equations. Decide if they are true or false and write them in the correct column

234	-1	80	-	300	+	14

$$4 678 + 10 = 634 + 54$$

$$\boxed{5}$$
 859 + 13 = 872 + 0

True	False
.234.+.80.=.300.+.14	***************************************
*************************************	***************************************



4 Add and complete with your partner. Then say

1	435	4	222		657		
	four h	undr	ed thirty	five pl	us two hun	dred twenty-ty	N.O
	is six.	nund	red fifty-	seven	*********		

Tip!

A gram is used to measure light objects like an eraser.



A small eraser **weighs** about 10 grams.

A kilogram is used to measure large objects, like animals.



A cat **weighs** about 3 kilograms.

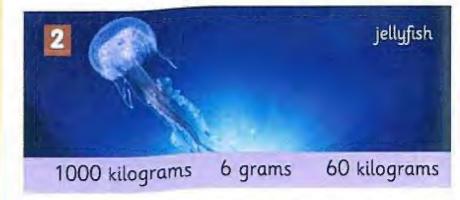
There are 1,000 grams in a kilogram.



1 Look, guess and circle the correct weight



100 kilograms 10 kilograms 1,000 kilograms







50 grams 5 kilograms 50 kilograms



2 Listen and check your answers



kilograms = kg grams = g I weigh 70 kg. The starfish weighs 50 g.



3 Match the scales to the correct items





















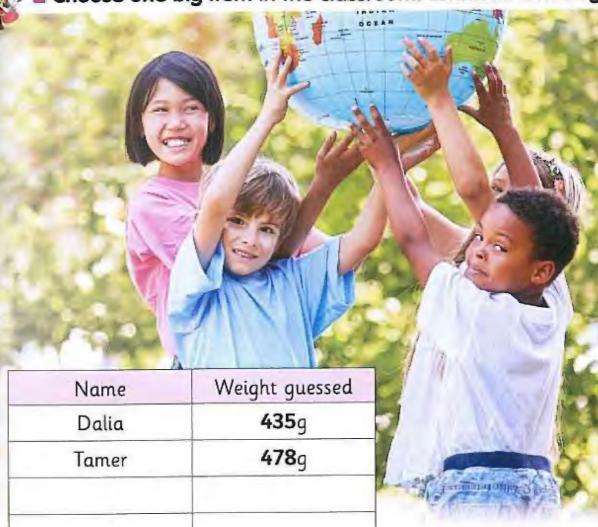


1 Look at the scales and write the weight





2 Choose one big item in the classroom. Estimate the weight





3 Now weigh the item and write the answer. Whose guess is the closest? Declare the winner!

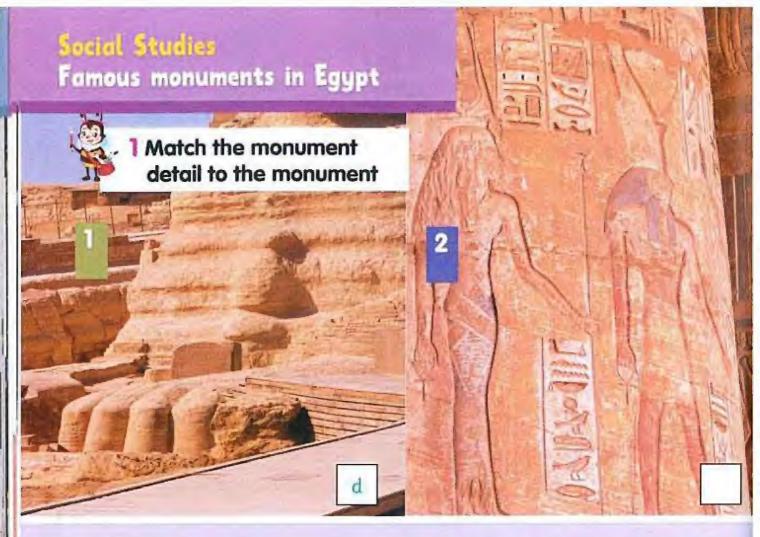
It weighs	
The winner is	



4 Work with your partner. Choose 4 things to weigh. Estimate, then check

Things I want to weigh	Estimated weight	Correct weight
1	******	***************************************
2		*****************
3		
4	***********	

Vocabulary: kilogram, gram, weighs





Abu Simbel Temples

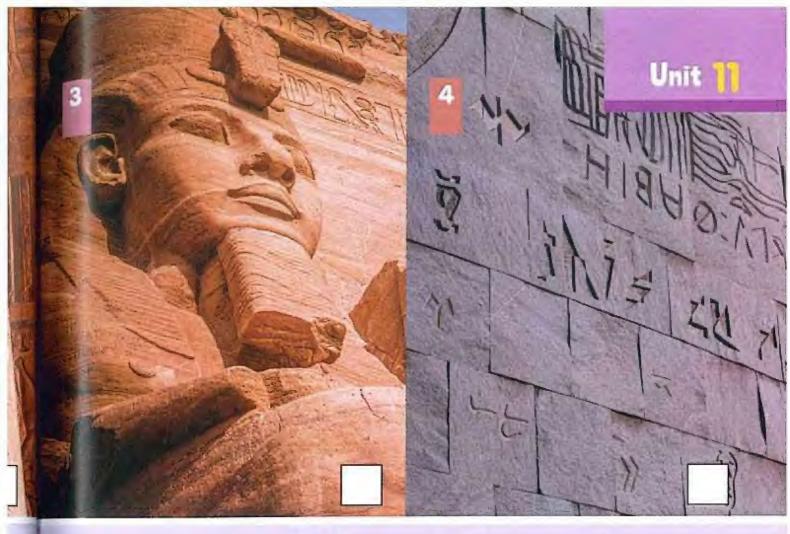


Karnak Temple



2 Complete the paragraphs with the names from Exercise 1

- I'm at Giza. I have a lion's body and a **human head**. I'm 4,500 years old. I am 73 meters long.
 - I am the Sphinx.
- 2 I'm in the south of Egypt. There are four **statues** sitting at my door. They are 20 meters tall. People built me for Ramses the Great and Queen Nefertari.





the Library of Alexandria



the Sphinx

I'm in the north of Egypt. I have lots of books. I was the first library in the world. The new building opened in 2002.

d

I'm in Luxor. People built me for Amun and his family. The most famous part of me is the Hypostyle Hall. People drew beautiful pictures on the pillars in the hall.



1 Work in pairs. How much can you remember? Do the quiz

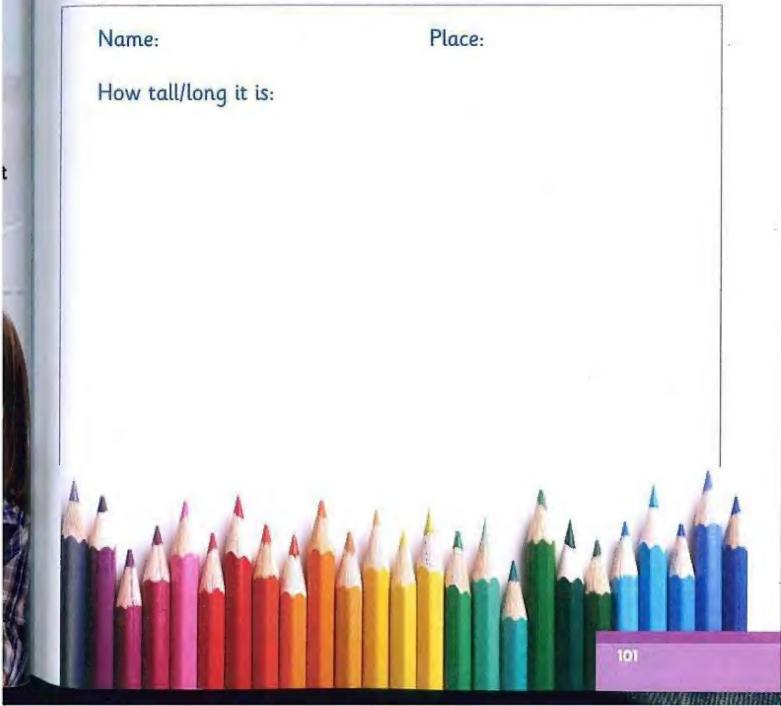
Monument quiz =

- 1 How long is the Sphinx?
- 1 sixty-three meters
- 2 seventy-three meters
- 3 fifty-three meters
- 2 How tall are the Abu Simbel statues?
- 1 twenty meters
- 2 two hundred meters
- 3 two hundred fifty meters
- 3 Which monument did people build for Amun?
- 1 the Sphinx
- 2 Abu Simbel Temples
- 3 Karnak Temple
- 4 Which monument has an animal body?
- 1 Abu Simbel Temples
- 2 the Sphinx
- 3 Karnak Temple
- 5 Which monument opened again in 2002?
- 1 the Sphinx
- 2 the Library of Alexandria
- 3 Abu Simbel Temples

- 6 Who was Ramses the Great's wife?
- 1 Queen Hatshepsut
- 2 Queen Nefertiti
- 3 Queen Nefertari
- 7 How old is the Sphinx weigh?
- 1 50,000 years old
- 2 2,000 years old
- 3 4,500 years old
- 8 What are on the pillars at the Karnak Temple?
- 1 statues
- 2 beautiful pictures
- 3 books







Learn sounds with Busy Bee!





1 Listen, point and say. Mark the *er* sound







teacher



paper



computer



flower



2 Complete the table with the correct words

Noun	Verb
teacher	1 teach
2	bake
singer	3
4	clean
painter	5



Remember, when we change a verb to a person we often add -er: teach >> teacher





3 Listen and check. Say the words

Learn to write with Busy Bee!





4 Read and trace

- 1 The teacher is writing on the paper.
- 2 My mother is watering the flowers.
- 3 The cleaner is cleaning with water.



5 Read the fact file and paragraph about an Egyptian monument

fact file

Name: The Red Pyramid
Where is it? Dahshur, Giza
How old is it? 4,500 years old
Who built it? Workers for King
Senefru
How tall is it? 104 meters
Why do you like it? It is made
of red stones and it looks so
beautiful.

The Red Pyramid

The Red Pyramid is the oldest pyramid at Dahshur, Giza. It is about 4,500 years old. It is 104 meters tall.

Workers built the Red Pyramid for the pharaoh Senefru. It was the first successful pyramid in the world. I love it because it's made of red stones and it looks so beautiful.



6 Complete the following fact file about the Eiffel Tower. Use page 159 to search for information

Name:	
Where is it?	How tall is it?
How old is it?	Why do you like it?





1 Write a fact file about an Egyptian monument:

You will need:

Name.
Where is it?
Have old is it?
Who built it?
Why did they build it?
Here fall is it?
Why do you like it?

a copy of the template



coloring pens and pencils



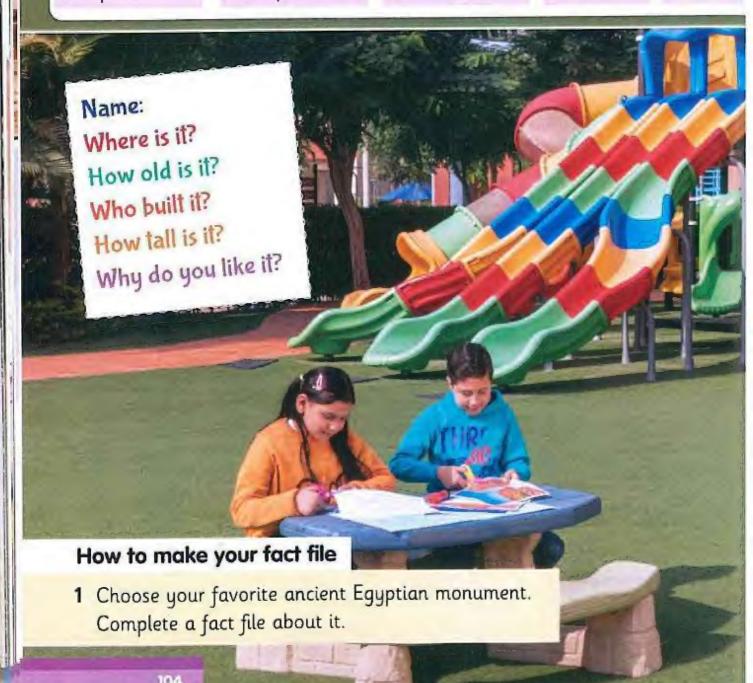
photos of the monument



GLUE

scissors

glue







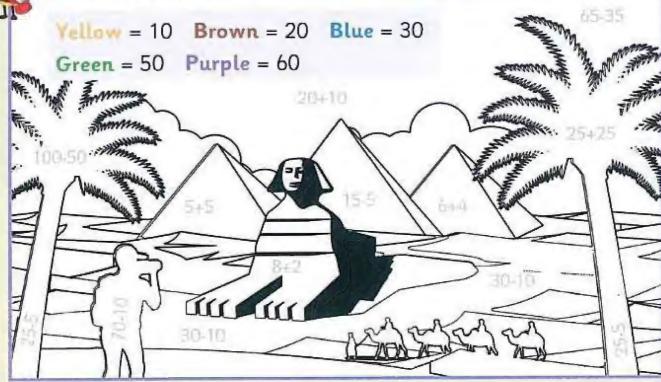




Plagratime



1 Add and subtract. Then color ___





2 Complete the crossword with the numbers as words

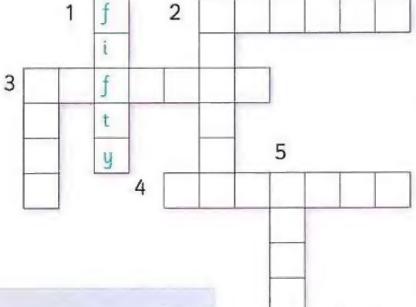
Down:

1 50

2 12

35

5 80



Across: 2 20

3 15

4 70

6 10

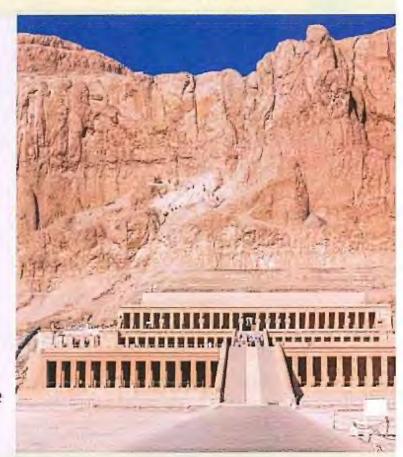


1 Complete the paragraph with the words in the box

temple because is interesting old the favorite

The Temple of Hatshepsut

Myfavorite Egyptian
monument is
Temple of Hatshepsut. It
near Thebes,
and it is about 3,500 years
The paintings
in the are very
and beautiful.
They show important things from
Hatshepsut's time.
I love the monument
the paintings ar
awesome.

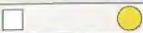




2 Write the person who does the jobs, then say the words

Verb	Person	
11 teach	teacher teacher	
bake	()	
3 sing	③	
Clean	(1)	
5 paint	(e)	

Teacher	assessment
---------	------------







Unit 12 I'd like chicken, please





Vocabulary: Meals and food





3 Match the meals in Exercise 2 to their times below

- You have this in the morning:
- 2 You have this in the afternoon:
- 3 You have this in the evening:
- You have this between meals when you are hungry:

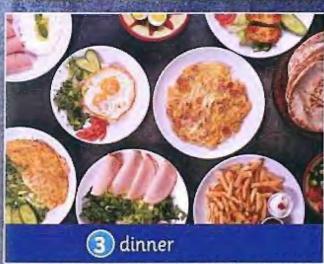


2 Listen, read and say

We usually eat three meals a day. When we are hungry between meals, we have a snack.









4 Say these words with ASL



breakfast



lunch



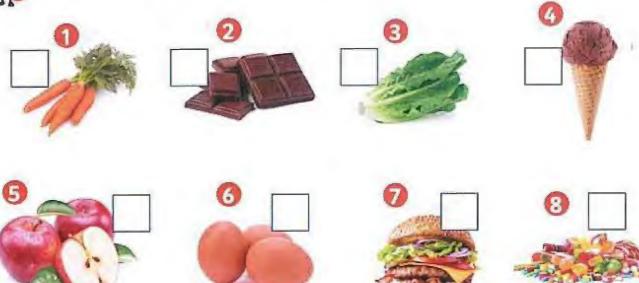
dinner



snack



What is healthy food? Look and tick





A balanced diet is important. It helps us to have a healthy body.

We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy diet. Fruit and vegetables give our bodies vitamins.

The next biggest part of our diet should be bread, cereals, and potatoes. They give us fiber and carbohydrates.

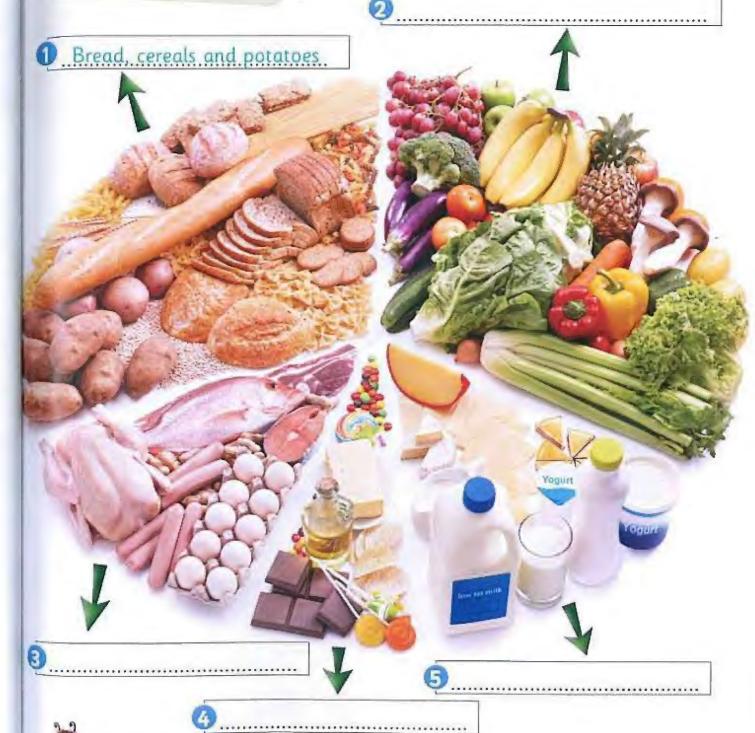
Milk and dairy products give us calcium. This makes our bones strong. Meat and fish give us protein.

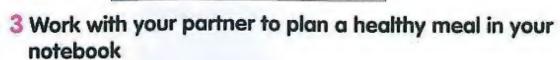
We need a little fat and very little sugar. We also need to drink a lot of water. Water helps our bodies to take the **nutrients** from the food we eat.

Bread, cereals, and potatoes

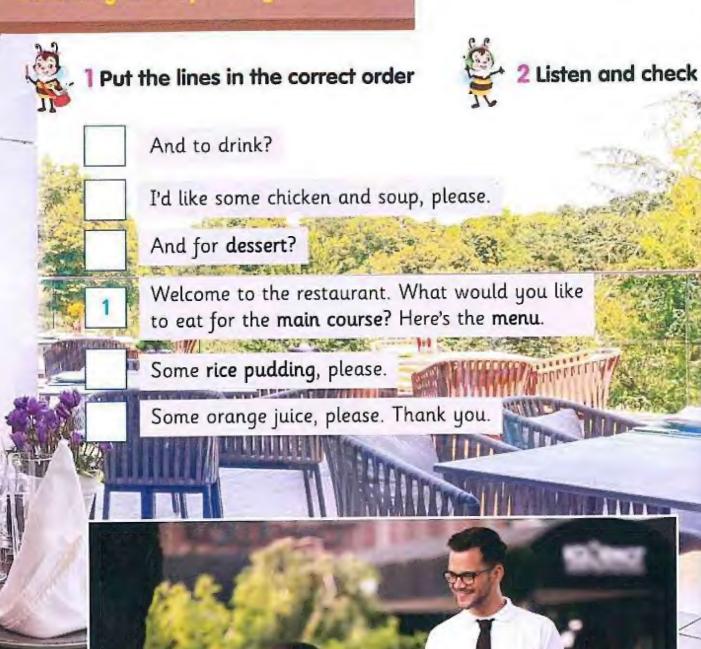
Milk and dairy products

Food with sugar and fat





Listening and speaking



3 Read and complete. Use the words in the box

Main course Ice-cream Dessert Potatoes and fish Drinks Tea

& Menu

Price

1 Main course

Burgers and fries LE 55

2 LE 70

Chicken and pasta LE 68

③

Rice pudding LE 10

Chocolate cake LE 22

6

Cola LE 4

Coffee LE 10

6 LE 3

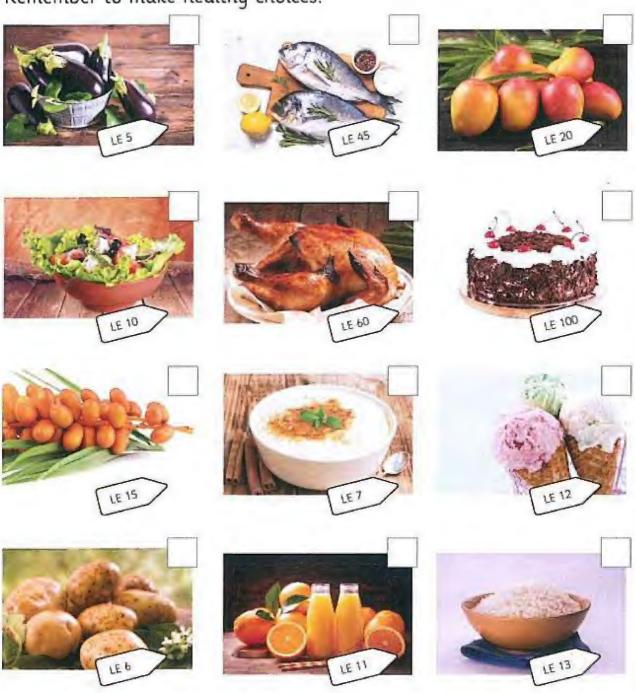
DO

Tip!

The main course is the big part of a meal. It usually has chicken, meat, fish or any other protein. It also has carbohydrates, like bread, rice, pasta or potatoes.

. 1 Work in groups of 3 and do the exercise below

You are going to help your mom make lunch for your friends. You have 120 pounds. Decide what you will make and choose your food. Remember to make healthy choices.



- a Tick what you bought.
- b How much did you spend?



2 What are you cooking? Discuss. Then write your menu

My menu	
Main Course	Price
***************************************	**************
***************************************	*************
18	***************************************
***************************************	144
Dessert	
***************************************	***************

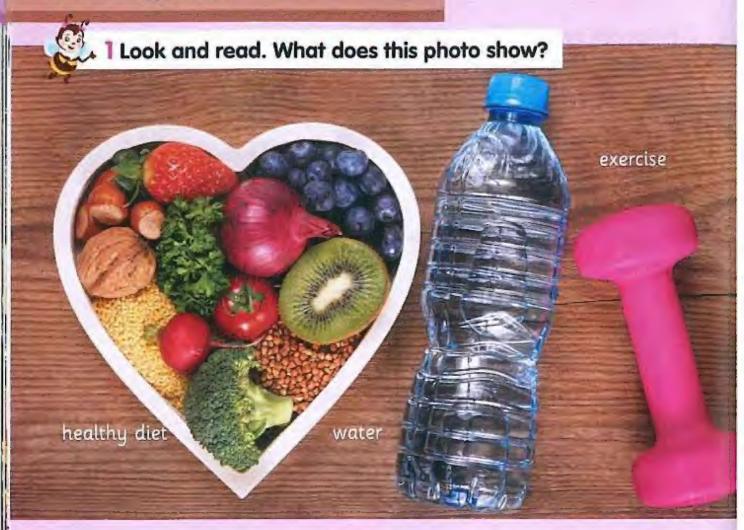
********************************	*************
Prinks	



3 Tell the class about how much you spent and your menu. Vote for the best menu!

Vocabulary: menu, main course, dessert, drinks, price

Science: A healthy heart

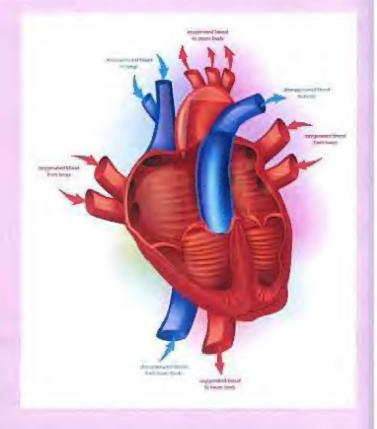


The heart is an **organ** of your body. It **pumps** blood around your body.

The blood goes to your head, stomach, arms, and legs.

The blood carries **oxygen** and **nutrients**, which keep your body healthy.

To have healthy bodies, we need to keep our hearts healthy.





Look, read and check what you need for a healthy heart



exercise



watch TV



eat lots of ice cream



get eight hours of sleep



eat fruit



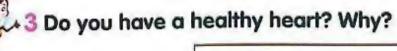
drink cola



go for a walk



play computer games for 6 hours



Vocabulary: heart, organ, pump

4 Listen and sing

Welcome to the restaurant. What would you like to eat, eat, eat?

Please tell me, what would you like to eat?

Would you like a burger,

Some cake, fries, or some meat?

No, thank you! No, thank you.

No burger, no fries, and nothing sweet!

Thank you very much!

Welcome to the restaurant.

What would you like to eat, eat, eat? Please tell me, what would you like to eat? Would you like some pasta with cheese, Eggs and butter, or some pizza? No, thank you! No, thank you! No butter for me, no pasta with cheese.

I like to eat healthy, if you please.

Welcome to the restaurant.

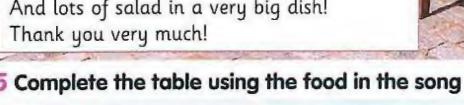
What would you like to eat, eat, eat? Please tell me, what would you like to eat?

Would you like a salad,

Some soup, or potatoes with fish?

I'd like some rice and fish,

And lots of salad in a very big dish!



Healthy	Unhealthy	
rice,	burger,	



1 Listen and read. Then say



gg nn tt



egg



dinner











2 Look and write gg, nn or tt



1 ki _ _ en



2 e___



3 di _ _ er



4 bu _ _ er



5 su _ _ y



6 fo _ _ y



3 Listen and say

Phonics: the gg, nn and # sounds



1 Sandy is having breakfast. She is eating an egg and bread with butter. She drinks some orange juice. Sandy tries to be healthy.



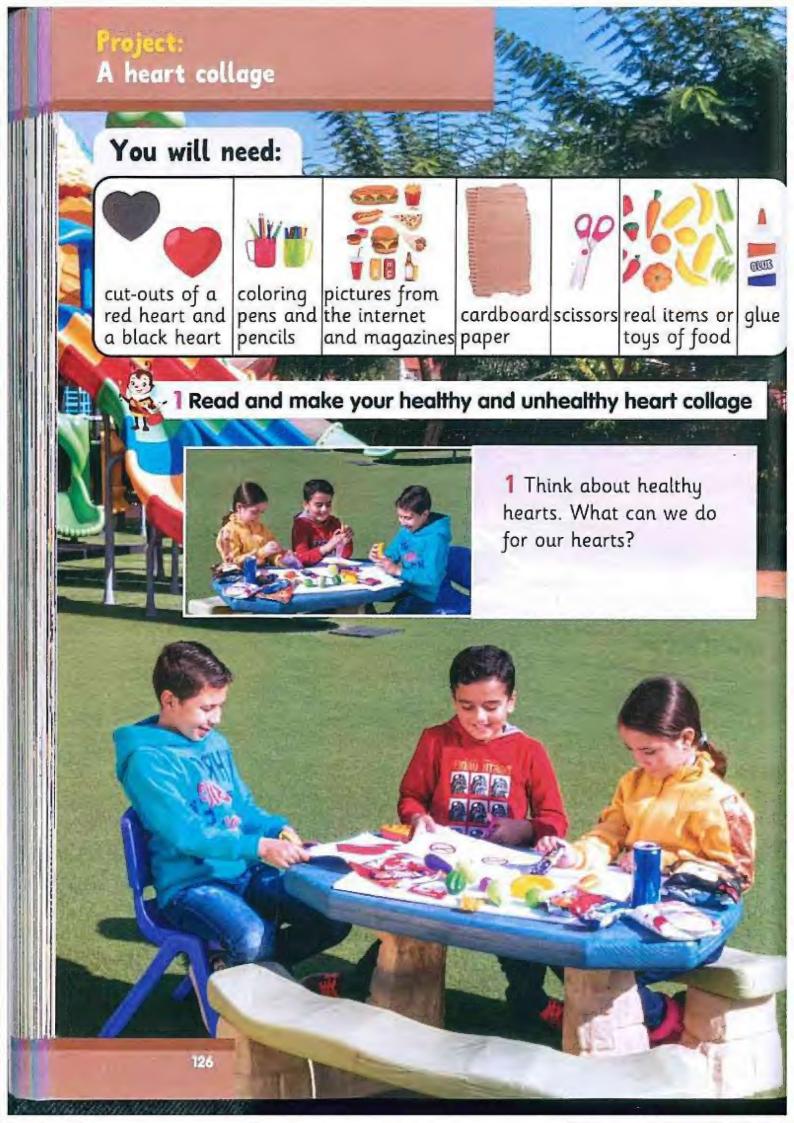
2 The kitten is playing in the garden on a sunny day. It is brown and white. The kitten is playing with a red ball. It is very happy.

Tip!

When you write a descriptive paragraph, describe the things you can see and feel. Write general sentences, more information and an end sentence.

Writing skills: Descriptive paragraphs





2 Cut and stick pictures of healthy life on the red heart.

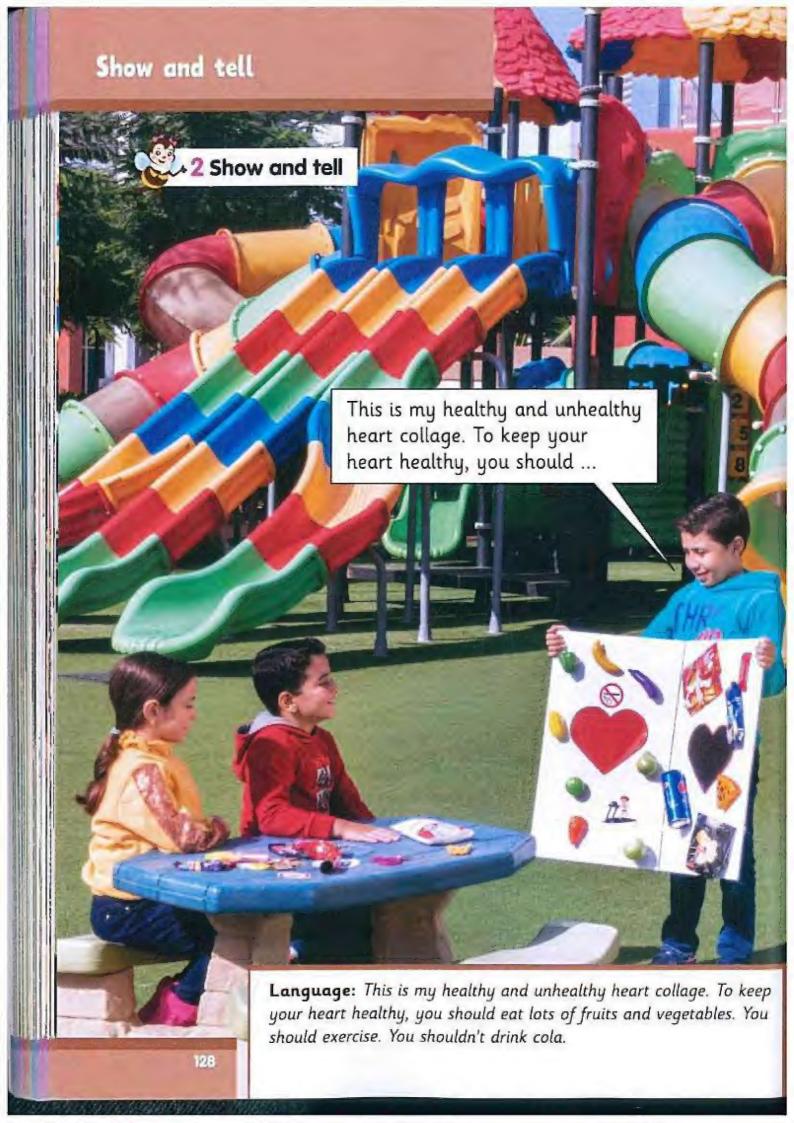




3 Cut and stick pictures of an unhealthy life on the black heart.

4 Talk about your collage.





Self Assessment



Read and color the stars that describe your effort

Speaking and reading



diet and things that make my heart strong.

I can read about a healthy I can talk about a healthy diet and things that make my heart healthy.

I can talk about a healthy and unhealthy diet and things that are good or bad for my heart.

**

公公公



I can trace sentences in a descriptive paragraph.

I can write a descriptive paragraph with my teacher's help.

I can write a short descriptive paragraph.

Phonics: gg, nn and tt



I can read words with gg, nn and tt letter combinations.

I can read and write words I can read and write other with qq, nn and tt letter combinations.

words with qq, nn and tt letter combinations.

2



公公

Science: a balanced



I can say the things that are important for a healthy heart.

I can say the things that are good or bad for the heart

I can say if I have a healthy or unhealthy heart.



Life skills: accounting and provision of resources



I understand that my body I can make my balanced needs a balanced diet.

meals.

I can make my menu of balanced meals with the money I have.



I can make my healthy and unhealthy heart collage.

I can say ideas to my friends to make their healthy and unhealthy heart collage better.

I can improve my healthy and unhealthy heart collage based on my friends' feedback.



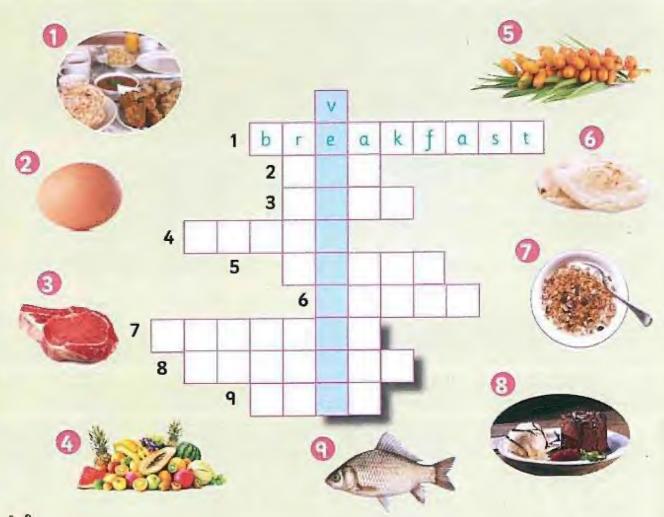
222

Project





1 Complete the grid with the words, then say the mystery word in blue





2 Write sentences with the words from Exercise 1

1	For breakfast, I have falafel and tea with milk.
2	
3	***************************************

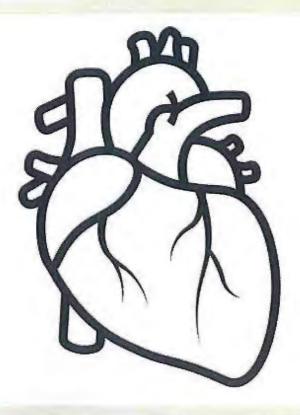
4

5



3 Complete the summary with these words

favorite football swimming exercise
eggplant chocolate healthy
I want to have a 🕛healthyheart. I love 🕗
I try to eat only a little. I eat lots of fruit and my 🕙
fruit is mango. I like vegetables too, especially 🙆
I know it's good to 🕣 for my heart too. I play on a
(3) team and, on the weekend, I ride my bike and go
with my family.



Teacher assessment		
	2000	

Review 4



1 Take a card and say



2	3	4	5
7	8	9	10
12	13	14	15
	7	7 8	7 8 9



3 Ask and answer

Go to page 157





Reading



4 Read and color the correct pictures

Waiter: Good evening everyone.

Dad: Good evening.

Waiter: What would you like?

Hana: I'd like chicken and rice, please.

Mom: I'd like some soup and bread, please.

Hany: I'd like fish and salad, please.

Dad: Yes, can I have fish and salad, too?

Waiter: Yes, of course. And to drink?

Dad: The children would like orange juice. We would like tea.

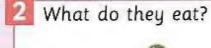
Waiter: OK. Thank you.

Dad: Thank you.

Where are they?

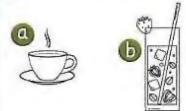








What do they drink?









What would you like to eat?



I would like ...





1 Match 1-5 to a-e

- 1 password
- 2 telephone number
- 3 birthday
- 4 address
- 5 a website

Street

What's

-your

01099479756

- a www.connectforegypt.com
- **b** 33 Safaa Street
- c connect@3rdprim
- d 01099479756
- e 14th April 2012

birthday

have

2013



2 Look and complete the conversation with the words in the box

	The first of a particular control of the control of
Woman:	What'syour name?
Tarek:	Tarek Mahmoud.
Woman:	your address?
Tarek:	10A Hussein Wassef
Woman:	What's your, please?
Tarek:	June 24th,
Woman:	Can I your cell phone number?
Tarek:	Yes, it's
Woman:	Thank you very much!



3 Listen and check

Phonics



4 Listen and write

er	gg/nn/tt
1 m	7 e
2 w	8 k
3 t	9 s
4 p	10 f
5 s	11 d
6c	12 b



5 Read and say. Write the number of syllables in the words



6 Listen and check

1	internet	3
---	----------	---

2 website

3 computer _

4 centimeter _

5 chicken _

6 potatoes _



7 Listen and write. Then say



last night I had an

0..... and

bread with @.....

for my 3



The 4.....took some

6 for the floor.



The **6**.....are playing in the garden on a

∅..... day.



1 Tick what you can do. Now I can ...

1 say technology words













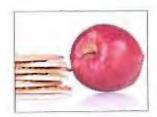
2 say numbers 1-1,000

3 say meals and food









4 say these sounds

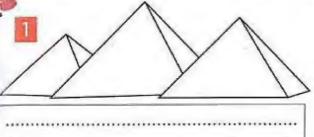


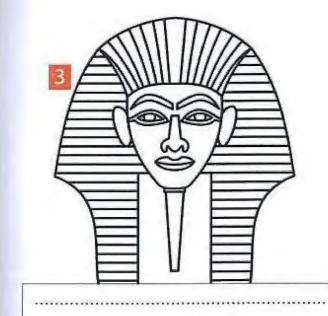
nn

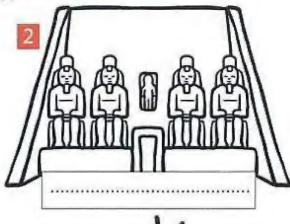




1 Color and label the famous Egyptian monuments











$oldsymbol{2}$ Mark the healthy foods with a \checkmark







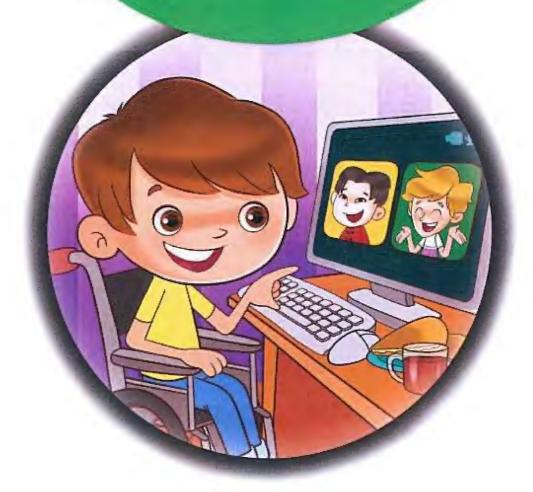






CONNECT READING ADVENTURES

Tamer's Travels on the Tablet



BY NICOLA GARDNER
ILLUSTRATED BY MONA MOHAMED NAGY

Picture Dictionary



Chinese buns



Chinese soup



croissant



Eiffel Tower



warrior statues



This is Tamer. He is Egyptian. He is 8 years old. He likes speaking English.



Tamer is talking to his uncle. He wants to speak English to other boys around the world.



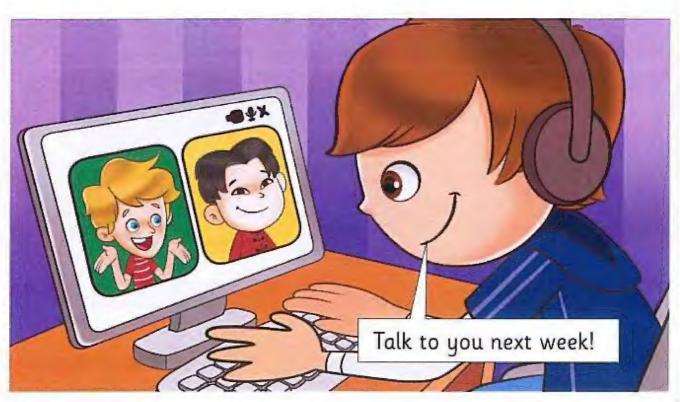
Tamer's uncle has an idea. 'Tamer, I have a French friend. My friend lives in Paris. He has a son called Léo. Léo speaks English.'



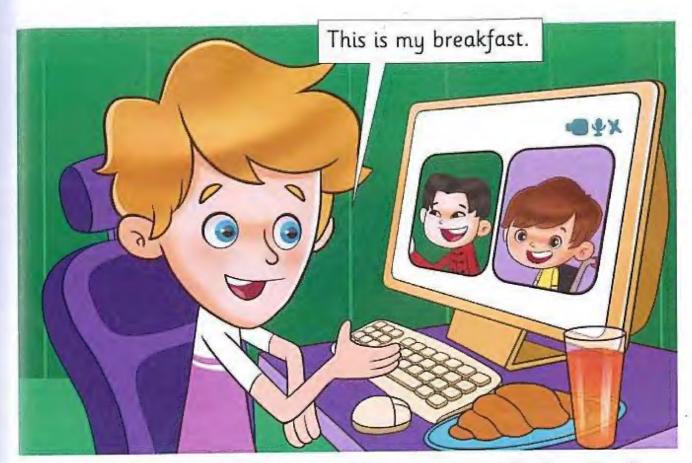
Tamer's uncle makes a **video call** to his French friend. He gives his tablet to Tamer. Tamer talks to Léo.



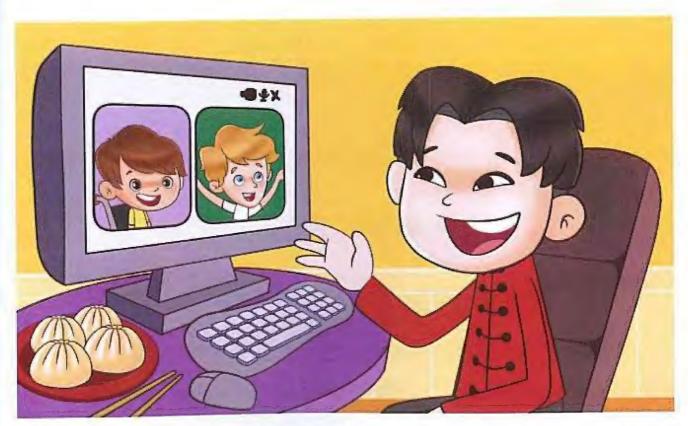
Tamer talks to his mom about Léo. He says, 'I like Léo. I would like a friend from another country.' His mom has an idea. She works at a **hotel** and she has a friend from China. 'My Chinese friend has a son. Her son, Chen, speaks English.'



Now Tamer speaks to Chen and Léo every week. They are very good friends.



One day, Tamer asks Léo and Chen 'What do you eat for breakfast?' Léo says 'I have a **croissant** and orange juice.'



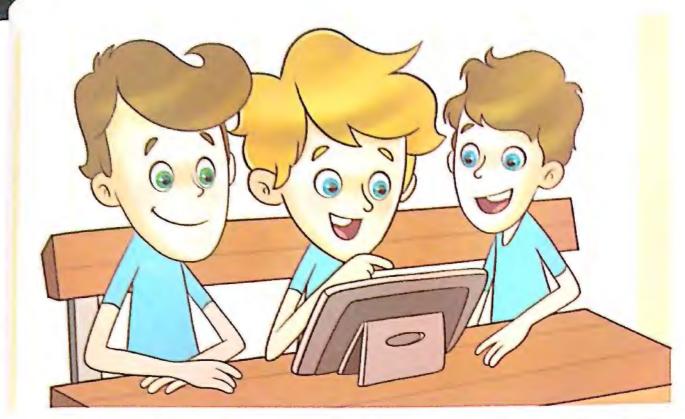
Chen says, 'That looks delicious! I have soup and buns for breakfast.'



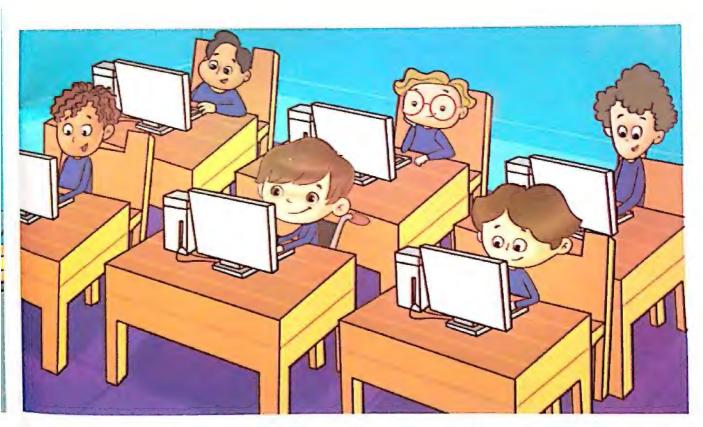
Tamer says, 'I want to eat a Chinese breakfast. That looks awesome! I have ful and egg sandwiches and tea with milk. It's yummy.'



One day, Tamer asks, 'What **technology** do you use at school?' Chen says 'Sometimes I work with my friend on a computer. We learn how to move a small robot. It's very interesting.'



Léo says, 'That's great. Sometimes I work on a tablet with my friends. It has a special keyboard. And you, Tamer, what do you use in Egypt?'



Tamer says, 'At school we work on computers in the **computer lab**. We use the internet to do online research on interesting topics. It's awesome.'



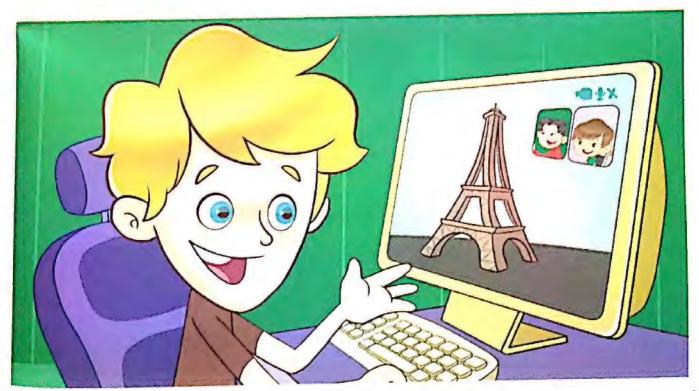
One day, Chen says, 'What **monuments** do you have in your countries?' Tamer says, 'In my country we have many beautiful monuments, for example, the Sphinx and the Great Pyramid. Look at these!' Chen says, 'They are fantastic!' Léo says, 'Wow!'



Léo asks, 'Tamer, do you live in Cairo?'



Tamer says, 'No, I live in Luxor.'
Chen asks, 'Is Luxor **special**? Do you have any monuments?'
Tamer says, 'Yes, we do. We have the Valley of the Kings and Karnak
Temple. There are pictures on the walls in the Valley of the Kings. The
pictures tell us about life in Ancient Egypt. They are 3,000 years old.'
Chen says, 'That's awesome.'



Léo says, 'This is the Eiffel Tower. It's in Paris and it's very famous. I love it.' Tamer says, 'It's so tall! It's great!'



Chen says, 'These are some warrior statues in China. They are over 2,000 years old. Each man's face is different. They are my favorite monument.' Léo says, 'They are very interesting!' Tamer says, 'I like their faces.'



Tamer says, 'We all live in amazing countries. We all have delicious food, exciting technology, and beautiful monuments.'



Chen says, 'Yes, one day we will travel and visit each other's countries. I want to see the Valley of the Kings in Egypt!'

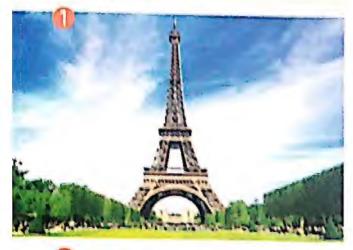
Léo says, 'Yes, I want to meet your family, Chen, and see the River Nile with you, Tamer!'

Tamer says, 'And I want to eat Chinese buns in China and see the Eiffel Tower in Paris with you two!'



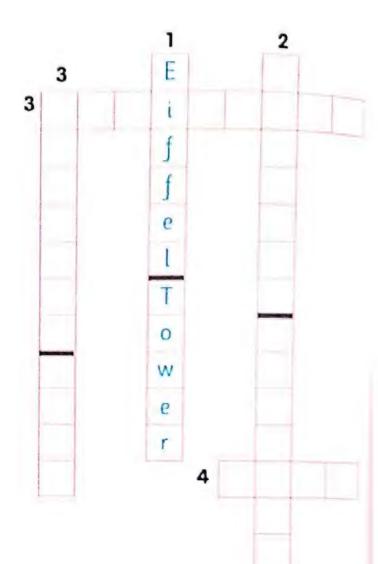
1 Look and write

Down:









Across:





Characters in the story





2 Look at the breakfast food and write Tamer, Léo or Chen







TO WE

Match the characters to the pictures

1 Léo



@ mom works in a hotel.

2 Chen's



6 does online research with friends.

3 Tamer



a has a funny fish.



4 Write *True* or *False*

- 1 Tamer lives in Cairo.
- 2 The Valley of the Kings is 2,000 years old.
- 3 The Eiffel Tower is in Paris.
- 4 The warrior statues are 3,000 years old.





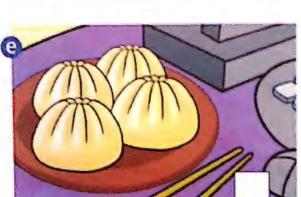
5 Match the sentence with the picture

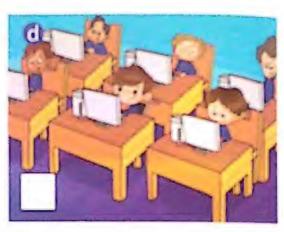
- Léo shows the monument from his country.
- 2 Chen shows food from his country.
- **3** Tamer shows technology from his country.
- 4 Léo shows food from his country.
- **5** Tamer shows food from his country.
- **6** Chen shows a monument from his country.





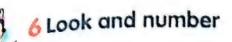








Events in the story





















8 Match the questions and answers

- 1 Who does Tamer's mom know?
 2 Who does Tamer's uncle know?
 3 Which Luxor monument does Tamer show his friends?
 4 Which French food does Léo show his friends?
 A Chinese woman.
 A Computer in school.
- O K

9 Listen and complete the song

5 Which Chinese technology does

Chen show his friends?



The Valley of the Kings.

I'm Chen. I'm from Come and visit me.
We can eat
We can eat soup and drink Chinese tea.
I'm Chen. I'm from China. Come and visit me.
We can see the statues and be happy. Hurray!
I'm Léo. I'm from France. Come and me.
We can eat croissants and 'oui, oui!'.
I'm Léo. I'm from France. Come and visit me.
We can see the Tower and be happy. Hurray!
I'm I'm from Egypt. Come and visit me.
We can eat falafel and Egyptian tea.
I'm Tamer. I'm from Egypt. Come and visit me.
We can see the and be happy. Hurray!

Activities





11 Tick the things you learn when you have friends from different countries. (You can tick more than one thing)

1 We learn about different foods.
2 We learn about different monuments.
3 We use different technology tools.
4 We learn about different places in other countries.
5 We know about music and arts in other countries.
6 We can learn new languages.
12 Write three more things you can learn when you have friends from other countries
7
8
9

Cut Outs



الممسوحة ضوئيا بـ CamScanner

Eiffel Tower

7/07/107fw0i-1106-y-https-library-eb-co-uk.mplbci.ekb.eg/levels/junior/article/Eiffel-Tower/440313





The Eiffel Tower is the tallest structure in Paris, France. © Corbis



Did You Know?

In addition to the Eiffel Tower, Gustave Eiffel designed the fromework for the Statue of Liberty.



0

Reading Level 1 2



公

Introduction

Standing high above Paris, France, the Eiffel Tower is among the most famous landmarks in the world. It is known as the Tour Eiffel in French. The tower was designed and built by the French engineer Gustave Eiffel, who also designed the framework for the Statue of Liberty in New York. When built in the 1880s, it was the highest human-made structure in the world. Today, it is still the tallest structure in Paris.

The Monument

The three-level tower is 300 metres (984 feet) tall. A television antenna atop the structure gives it a total height of 322 metres (1,056 feet). The base of the tower consists of four large arches. Glass-walled lifts and stairs lead up to the first and second platforms. Other lifts go from the second level to the third platform near the top. From this platform the view extends for 80 kilometres (50 miles) on a clear day. Along with the viewing areas, the tower has restaurants, a museum and a souvenir shop.

History

The Eiffel Tower is the result of a contest held by the French government. At the time the government was organising the International Exposition of 1889, a fair to celebrate the 100-year anniversary of the start of the French Revolution. The contest to create a monument for the event drew much interest, and more than 100 plans were submitted. Eiffel's plan was chosen but not without some controversy. His plan called for a tower built almost entirely of a series of crossed metal strips. The structure was widely criticised in the planning stages because nothing like it had ever been built before. Yet the tower was built with a small labour force and at a slight cost. It took only about two years, between 1887 and 1889.

After the 1889 fair ended, the Eiffel Tower was almost torn down several times. But Eiffel oversaw changes to the structure that made it more useful. Among them were the additions of a weather station in 1890 and a military telegraph station in 1903. Changes also were made for fairs held in 1900, 1925 and 1937. In the early 1980s the Eiffel Tower was renovated for its 100-year anniversary in 1989. The tower is now a popular tourist stop.